



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

BACHELOR OF EDUCATION (HONOURS) IN PRIMARY EDUCATION

LEVEL - 03

FINAL EXAMINATION – 2020/2021

EPU3530 – CHILD DEVELOPMENT

DURATION – THREE (03) HOURS

Date: 07.01.2023

Time: 09.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Explain developmental milestones with examples.
02. Briefly explain **three (03)** environmental factors that affect child development.
03. Explain the term Nature (instinct) Versus Nurture in your own words.
04. Write **five (05)** factors that influence prenatal development.
05. Briefly explain the characteristics of preoperational stage of cognitive development introduced by Piaget.
06. There is great progress in social and emotional development during preschool years and early primary years. Briefly discuss **three (03)** classroom activities that teachers can implement in order to support the social and emotional development of them.
07. Citing a suitable definition explain “Personality”. State **three (03)** suitable child rearing practices of parents for personality development of primary children.
08. Psychologists have identified **four (04)** stages of moral development in children. Name the **four (4)** stages.

(5 x 8 = 40 marks)

PART – II

09. i. Briefly explain the ‘Domains of Child Development’. (10 marks)
- ii. Briefly discuss **three (03)** possible tasks that a teacher can carried out for the development of any **two (02)** of the above domains. (10 marks)
10. i. Explain your understanding on “Current neuroscience research on brain development”. (10 marks)
- ii. State the postnatal factors that affect the brain development, and briefly discuss how you can use your understanding on these factors and current neuroscience research for the brain development of young children. (10 marks)
11. i. Present Vygotsky and Piaget’s views on cognitive development separately as a summary. (10 marks)
- ii. Explain how you use Vygotsky and Piaget’s ideas about cognitive development to facilitate children’s cognitive development, as a teacher. (10 marks)
12. i. Explain the difference between the behaviorists view and the Nativist view of language development. (10 marks)
- ii. Explain the role of a primary school teacher in developing language skills in students. (10 marks)
13. i. Explain how you identify children with Pervasive Development Disorders (PDD) as a teacher. (10 marks)
- ii. Explain how you act step-by-step to control those problematic behaviours, as a preschool/primary school teacher. (10 marks)

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