



**THE OPEN UNIVERSITY OF SRI LANKA**  
**FACULTY OF EDUCATION**  
**BACHELOR OF EDUCATION (HONOURS) IN PRIMARY EDUCATION**  
**LEVEL - 04**  
**FINAL EXAMINATION – 2020/2021**  
**EPU4232 – HOME - SCHOOL – COMMUNITY RELATIONSHIP**  
**DURATION – TWO (02) HOURS**

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Date: 04.03.2023

Time: 9.30 a.m. – 11.30 a.m.

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**Answer All Questions in Part I and any three (03) questions from Part II.**

**PART - I**

01. Define the term “family – School Community partnership.”
02. Name **five (05)** problems faced by primary teachers in Sri Lanka while maintaining relationships with students’ parents and family members.
03. “The family – school partnerships framework identifies seven dimensions”. What are they.
04. Child development is broadly divided into **three (03)** areas. Explain them in brief.
05. Name **three (03)** strategies that are being used in maintaining family – school partnership.
06. “Child as a unique person” Present your views to support this statement.
07. “What is parent Engagement” and how is it different from parent involvement. Explain?
08. Briefly describe **three (03)** barriers to parental involvement in school activities.

(5 x 8 = 40 marks)

## PART - II

09. i. List **three (03)** benefits each which could be gained by parents, teachers and schools through family – school – partnerships. (08 marks)
- ii. “Family – school – partnership should be focused on student progress and success” Discuss **three (03)** strategies and **three (03)** techniques which could be used by pre-school teachers through family – school – partnerships to achieve progress and success of students. (12 marks)
10. i. Explain why it is important to plan activities to meet the individual needs of children. (10 marks)
- ii. Describe the beliefs and attitudes leading to a successful collaborative relationship between school and family. (10 marks)
11. i. Suppose you are a pre-school teacher or primary school teacher. What strategies do you apply to effectively support the parents to become involved and engaged in their children. (10 marks)
- ii. State **three (03)** programmes/activities initiated by the pre-schools or primary schools currently to improve home school-community relationship and explain them with examples. (10 marks)
12. i. List the Home-School community project which are implement currently in the primary school system. (08 marks)
- ii. Select **two (02)** activities to support in improving children’s learning achievements and explain how you will get the parents involved in them. (12 marks)
13. i. Explain **three (03)** suitable methods to inspire creative and effective communication between parents and school. (10 marks)
- ii. Name **two (02)** challenges faced by parents in building not working relationships with primary school teachers and explain how they can be overcome. (10 marks)