



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

BACHELOR OF EDUCATION (HONOURS) IN PRIMARY EDUCATION

LEVEL - 04

FINAL EXAMINATION – 2020/2021

EPU4534 – ADJUSTMENT PROBLEMS IN EARLY CHILDHOOD AND PRIMARY YEARS

DURATION – THREE (03) HOURS

Date: 04.03.2023

Time: 1.30 p.m. – 04.30 a.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. What is meant by Adjustment Problems? Explain with a definition.
02. Write down **five (05)** Adjustment Problems seen in early childhood children.
03. Explain briefly the Genetic and Environmental Factors that influence children's Adjustment Problems in their childhood.
04. Define the children with Special Educational Needs.
05. "The number of children with Emotional Problems is higher among the children with Special Needs". Write down **five (05)** of those Emotional Problems.
06. Write **five (05)** Risk Factors that could make children experience problematic conditions.
07. Suggest **three (03)** skills that could be developed through practice to cater to the students with Adjustment Problems.
08. Albert Bandura identified **three (03)** basic models of Observational Learning. Name those three models.

(5 x 8 = 40 marks)

PART - II

09. i. Explain **five (05)** main characteristics with examples that you would use to identify a child with Adjustment Problems as a pre-school or primary school teacher. (10 marks)
- ii. Explain the measures that could be taken to minimize the above mentioned characteristics as a primary school teacher. (10 marks)
10. i. Explain as a family member how you could positively impact on the Adjustment Problems of children. (06 marks)
- ii. Explain the positive impact you could exert as a teacher on the Adjustment Problems of children. (06 marks)
- iii. "Adjustment Problems of children are mostly affected by genetic/environmental factors". Comment on this statement giving your ideas. (08 marks)
11. i. Write and present a note that would be sufficient to read and understand about Inclusive Education. (10 marks)
- ii. Examine the Facilitating Role of the teacher to help children with Special Needs to get rid of the problems they face. (10 marks)
12. i. Outline the stages of Psycho-social development from birth to eleven (11) years as stated by Erik Erikson. (10 marks)
- ii. Bandura identified **three (03)** basic models of observational learning. Explain those **three (03)** models. (10 marks)
13. i. List **ten (10)** skills that teachers should develop in order to help children with Adjustment Problems. (10 marks)
- ii. Explain with a classroom activity how you, as a teacher in charge of a class in which Inclusive Education is implemented would do justice to each student. (10 marks)