

THE OPEN UNIVERSITY OF SRI LANKA
B. Sc. DEGREE PROGRAMME 2016/2017
CMU3122/CME5122 – ORGANOMETALLIC CHEMISTRY
ASSIGNMENT TEST-I (NBT)



DATE : 21st April 2017

Duration = 1 h

TIME : 4.15 p.m. to 5.15 p.m.

ANSWER ALL QUESTIONS

Select the **most correct answer** to each question given below. Mark a cross (X) over the most suitable answer on the **given answer script**. Any answer with more than one cross will not be counted.

PART A (45 marks)

- Consider the following organometallic ligands,
(i) ethyl (ii) σ -allyl (iii) $\equiv\text{CPh}$
The *monohapto* ligands is/are
1) (i) only 2) (i) & (ii) only 3) (i) & (iii) only
4) (ii) & (iii) only 5) (i), (ii) & (iii)
- The possible coordination mode(s) of the cyclopentadienyl ion, (*in a mononuclear complex*) is/are?
1) η^5 only. 2) η^3 only. 3) η^1 and η^5 only.
4) η^1 and η^3 only. 5) η^1 , η^3 and η^5 only.
- Consider the following statements
(i) Carbene ligand is a two-electron donor.
(ii) The $\text{M}\equiv\text{C}$ bond is shorter than the $\text{M}=\text{C}$ bond.
(iii) In Fischer carbenes, the $\text{M}=\text{C}$ carbon is nucleophilic whereas in Schrock carbenes it is electrophilic.
The **correct** statement/s is/are
1) (i) only 2) (i) & (ii) only 3) (i) & (iii) only
4) (ii) & (iii) only 5) (i), (ii) & (iii)
- According to the **covalent model**, which one of the following is **not** a 3e-donor ligand?
1) Nitrosyl 2) $\text{N}\equiv\text{N}$ 3) $\equiv\text{CR}$ 4) π -allyl 5) NO
- A LX type ligand is
1) $\eta^3\text{-C}_3\text{H}_3^-$ 2) $\equiv\text{CR}$ 3) vinyl 4) $=\text{CHCl}$ 5) $\eta^5\text{-C}_5\text{H}_5^-$
- The IUPAC name of $[\text{Ti}(\eta^4\text{-C}_4\text{H}_4)\text{Cl}(\text{COMe})(\text{CO})]$ is
1) Titanium(η^4 -cyclobutadiene)chloroacetylcarbonyl
2) Chloroacetylcarbonyl(η^4 -cyclobutene)titanium
3) Acetylcarbonylchloro(η^4 -cyclobutadiene)titanium
4) Acetylcarbonylchloro(η^4 -cyclobutene)titanate(II)
5) Chloroacetylcarbonyl(η^4 -cyclobutene)titanate
- The **weakest π -acceptor** ligand among the following ligands is
1) PF_3 2) CO 3) NO^+ 4) CN^- 5) CS
- The coordination number of Pt in $[(\eta^2\text{-C}_4\text{H}_4)\text{PtBr}(\text{COMe})(\text{PMe}_3)]$ is
1) 4 2) 5 3) 6 4) 7 5) 8

9. In metal carbonyls, what is **true** about **back donation**?

- 1) the M–CO bond order increases as back donation decreases.
- 2) the carbonyl frequency increases as back donation decreases.
- 3) the bond strength of C≡O decreases as back donation decreases.
- 4) the M–CO bond length decreases as back donation decreases.
- 5) the bond strength of C≡O increases as back donation increases.

10. Consider the following statement/s about metal-alkyne complexes.

- (i) They have stronger back donations than metal-alkene complexes.
- (ii) Alkyne acts as a dihapto 2e donor.
- (iii) Alkyne acts as a trihapto 3e donor.

The **correct** statement/s is/are

- 1) (i) only
- 2) (i) and (iii) only
- 3) (ii) and (iii) only
- 4) (i) and (ii) only
- 5) (i), (ii) and (iii)

11. What is **not true** about NO ligand?

- 1) It is isoelectronic with CO
- 2) It is a 1e donor
- 3) It is a 3e-donor
- 4) It forms complexes with a bent M–NO group.
- 5) It is paramagnetic.

12. According to the **Ionic Model**, what is the **oxidation number** of Ti in

$[(\eta^3\text{C}_3\text{H}_5)\text{TiCl}(\text{COMe})(\text{CN})(\text{CO})]$ (Atomic number of Ti is 22).

- 1) 1
- 2) 2
- 3) 3
- 4) 4
- 5) 5

13. Which one of the following statements is **true** about oxidative-addition reactions?

- 1) Oxidative addition of X–Y to M always results in *cis*-MX(Y) arrangement.
- 2) Coordination number of the metal is always increased by two units.
- 3) Coordinatively saturated compounds can undergo oxidative addition reactions by prior dissociation.
- 4) Electron withdrawing ligands promote oxidative addition reactions
- 5) Metal centre should always be coordinatively saturated.

14. $[(\eta^5\text{-Cp})_2\text{Fe}_2(\text{CO})_4]$ is a **coordinatively saturated** complex. Which one of the following statements is **not true** about the above complex?

- 1) Fe belongs to the Group 8.
- 2) It has two bridging carbonyl ligands.
- 3) Each iron centre has 18 valence electrons.
- 4) There is a Fe–Fe bond.
- 5) Each metal centre has two terminal carbonyl ligand.

15. Example for an **insertion** reaction is

- 1) $[\text{Fe}(\text{CO})_5] + \text{CF}_2=\text{CF}_2 \rightarrow [(\text{OC})_4\text{Fe}(\eta^2\text{-CF}_2=\text{CF}_2)] + \text{CO}$
- 2) $[\text{Ni}(\text{PEt}_3)_3] + \text{PhCl} \rightarrow [\text{Ni}(\text{Ph})(\text{Cl})(\text{PEt}_3)_2] + \text{PEt}_3$
- 3) $[\text{MeMn}(\text{CO})_5] + \text{CO} \rightarrow [\text{Mn}(\text{COMe})(\text{CO})_5]$
- 4) $[\text{MeMn}(\text{CO})_5] + \text{CF}_2=\text{CF}_2 \rightarrow [\text{Mn}(\text{CFMeCF}_2\text{Me})(\text{CO})_5]$
- 5) $[\text{Ni}(\text{PEt}_3)_3] + \text{CH}_2=\text{CHCH}_2\text{Br} \rightarrow [(\eta^3\text{-C}_3\text{H}_5)\text{Ni}(\text{Br})(\text{PEt}_3)] + 2 \text{PEt}_3$

Part B (55 marks)

Answer all the questions in the space provided. Attached sheets will not be graded.

1. (a) Give the IUPAC name for $[\text{RuHCl}(\text{CO})(\eta^2\text{-CH}_2=\text{CH}_2)(\eta^3\text{-C}_5\text{H}_5)]$.

(b) Draw the **structure** of $[\text{RuHCl}(\text{CO})(\eta^2\text{-CH}_2=\text{CH}_2)(\eta^3\text{-C}_5\text{H}_5)]$.

(c) $[\text{RuCl}(\text{NO})(\eta^3\text{-C}_3\text{H}_5)(\text{C}\equiv\text{O})]$ has a linear Ru–NO fragment. Determine the **VEC** of Ru. Ru is a Group 8 metal.

(d) Determine the **coordination number** of Ru in $[\text{RuHCl}(\text{CO})(\eta^2\text{-CH}_2=\text{CH}_2)(\eta^3\text{-C}_5\text{H}_5)]$

(e) Draw the **structures** of **geometrical** and **optical** isomers of $[\text{Fe}(\text{ox})(\text{dppe})(\text{CO})_2]$.
dppe = $\text{PPh}_2\text{CH}_2\text{CH}_2\text{PPh}_2$ is a bidentate ligand; ox = oxalate ion.

(f) Draw the **orbital diagram** between a metal (M) and a $\text{C}\equiv\text{O}$ ligand, indicating the σ - and π -overlap.

(g) List **three** ligands which are isoelectronic with NO^+

THE OPEN UNIVERSITY OF SRI LANKA
 B. Sc. DEGREE PROGRAMME 2016/2017
 CMU3122/CME5122 – ORGANOMETALLIC CHEMISTRY - LEVEL 5
 ASSIGNMENT TEST-I (Part A)

MCQ ANSWER SHEET: Mark a cross (X) over the most suitable answer.

Reg. No.

--

For Examiners Use

Part A	
Part B	
Total %	

Marks

Correct Answers		
Wrong Answers		
Total		

- | | | | | | | | | | | | | | | | | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|
| 1. <table border="1" style="display: inline-table; text-align: center; width: 100px; height: 20px;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table> | 1 | 2 | 3 | 4 | 5 | 2. <table border="1" style="display: inline-table; text-align: center; width: 100px; height: 20px;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table> | 1 | 2 | 3 | 4 | 5 | 3. <table border="1" style="display: inline-table; text-align: center; width: 100px; height: 20px;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table> | 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | |
| 4. <table border="1" style="display: inline-table; text-align: center; width: 100px; height: 20px;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table> | 1 | 2 | 3 | 4 | 5 | 5. <table border="1" style="display: inline-table; text-align: center; width: 100px; height: 20px;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table> | 1 | 2 | 3 | 4 | 5 | 6. <table border="1" style="display: inline-table; text-align: center; width: 100px; height: 20px;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table> | 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | |
| 7. <table border="1" style="display: inline-table; text-align: center; width: 100px; height: 20px;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table> | 1 | 2 | 3 | 4 | 5 | 8. <table border="1" style="display: inline-table; text-align: center; width: 100px; height: 20px;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table> | 1 | 2 | 3 | 4 | 5 | 9. <table border="1" style="display: inline-table; text-align: center; width: 100px; height: 20px;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table> | 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | |
| 10. <table border="1" style="display: inline-table; text-align: center; width: 100px; height: 20px;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table> | 1 | 2 | 3 | 4 | 5 | 11. <table border="1" style="display: inline-table; text-align: center; width: 100px; height: 20px;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table> | 1 | 2 | 3 | 4 | 5 | 12. <table border="1" style="display: inline-table; text-align: center; width: 100px; height: 20px;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table> | 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | |
| 13. <table border="1" style="display: inline-table; text-align: center; width: 100px; height: 20px;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table> | 1 | 2 | 3 | 4 | 5 | 14. <table border="1" style="display: inline-table; text-align: center; width: 100px; height: 20px;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table> | 1 | 2 | 3 | 4 | 5 | 15. <table border="1" style="display: inline-table; text-align: center; width: 100px; height: 20px;"><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr></table> | 1 | 2 | 3 | 4 | 5 |
| 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | |
| 1 | 2 | 3 | 4 | 5 | | | | | | | | | | | | | |

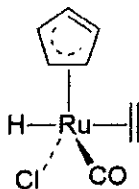
CMU3122
ORGANOMETALLIC CHEMISTRY
CAT 01 (Answer Guide)

1. 5	2. 5	3. 2	4. 2	5. 1
6. 3	7. 4	8. 1	9. 2	10. 4
11. 1	12. 4	13. 3	14. 5	15. 3

Part B

1. a) Carbonylchloro(η^3 -cyclopentadienyl)(η^2 -ethene)hydroruthenium

b)



c) Covalent Model $VEC = 8e(\text{Ru}) + 3e(\text{NO}) + 1e(\text{Cl}) + 3e(\eta^3\text{-C}_5\text{H}_5) + 2e(\text{CO})$
 $= 17e$

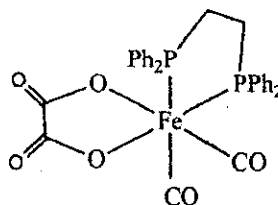
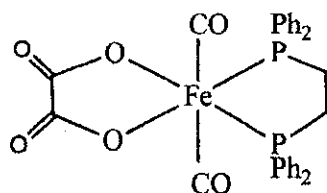
Ionic Model $VEC = 6e(\text{Ru}) + 3e(\text{NO}) + 2e(\text{Cl}^-) + 4e(\eta^3\text{-C}_5\text{H}_5) + 2e(\text{CO})$
 $= 17e$

d) Coordination number (CN) = Number of electron pairs donated to the metal

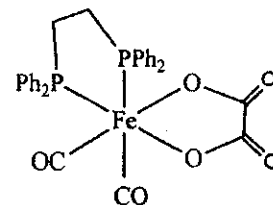
$$= 1+1+1+1+2 = 6 \text{ pairs}$$

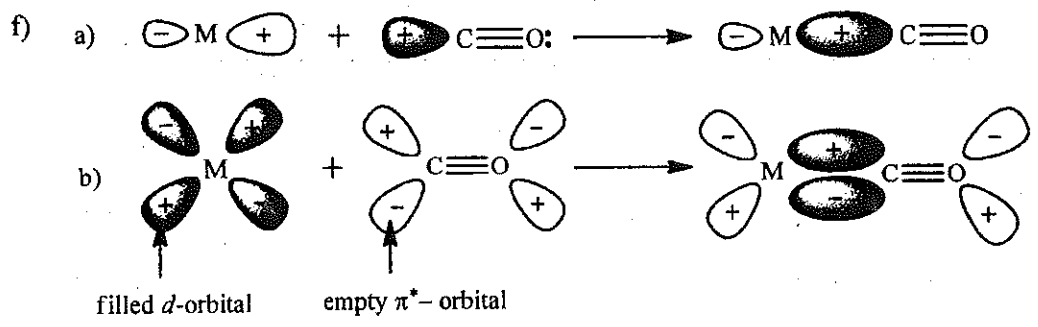
CN = 6

e)



.....





g) CO, N₂, CN⁻