

THE OPENUNIVERSITY OF SRI LANKA  
B. Sc. DEGREE PROGRAMME – LEVEL 05 – 2016/2017  
Botany – BOU3106/BOE5106 – PLANT BREEDING



ASSESSMENT TEST 1 – OPEN BOOK TEST (OBT)

Reg. No. -----

DURATION : ONE HOUR (9.00 – 10.00 am)

DATE : 07. 10. 2017

**ANSWER ALL QUESTIONS.**

(This paper contains three (03) questions and five (05) pages)

1.

a) What are Hybrid varieties?

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b) Give five (5) examples of hybrid crops widely used in Sri Lanka.

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c) What is Hybrid Vigour ?

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d) What is Combining Ability?

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e) What are the two categories of combining ability and their importance in plant breeding?

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f) A diallel cross of rice (*Oryza sativa*) produced the following data for yield. The inbred lines A, B, C, D, and E were crossed in all possible combinations. The mean yield (Kg) for each family is as follows.

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
<b>A</b>	32	40	32	29	22
<b>B</b>	38	41	35	32	24
<b>C</b>	39	40	35	33	25
<b>D</b>	38	38	34	28	18
<b>E</b>	32	27	25	20	17

Which rice line has the best General Combining ability (GCA) ?

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2.

a) What are the strategic perspectives to be considered when planning a breeding programme ?

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b) In plant breeding programmes selection plays an important role. What are the major factors affecting the selecting methods?

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c) What is Heterosis ?

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d) What is/are the advantage/s of the phenomenon Heterosis in a breeding programme ?

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e) What was the first example "Heterosis" used successfully in a breeding programme ?

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f) Exploitation of polyploidy provides the plant breeder to produce better varieties.

What is/are the advantage/s of polyploidy plants?

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3.

a) What is Heritability?

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b) What is the importance of Heritability?

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c) Explain the heritability in terms of qualitative and quantitative characters.

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d) The total genetic variance of the height of 70-day old *Oryza sativa* var. BG 350 is 55 cm. The environmental variance is 24 cm. Calculate the heritability estimate of this trait. Based on your calculation, comment on the suitability of using this trait in a breeding programme.

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e) Explain briefly the role of International Rice Research Institute (IRRI) and the Rice Research Development Institute (RRDI) in Sri Lanka

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