



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS EDUCATION
DEGREE PROGRAMME - 2022/2023 - LEVEL - 05

FINAL EXAMINATION – 2023

SNU5535/ESU3235 – PSYCHOLOGY FOR SPECIAL NEEDS EDUCATION

DURATION – THREE (03) HOURS

Date: 21.10.2023

Time: 9.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Briefly explain the importance of “Educational Psychology” to a teacher in an inclusive classroom.
02. State **two (02)** strengths and **two (02)** weaknesses of the questionnaire method as a child study method.
03. Explain the difference between “Growth” and “Development” citing **two (02)** examples.
04. Briefly discuss **two (02)** factors that influence growth and development of a child.
05. Briefly explain the parental role in laying the foundation for developing a wholesome personality in children with special needs.
06. “What is the teacher’s role in relation to emotional development of the children with special needs?” Explain citing **three (03)** examples.
07. Discuss **two (02)** strategies that can be used to facilitate learning of children with special needs based on Margaret Mead’s cultural learning theory”? State **one (01)** example each to support your ideas.
08. List out **five (05)** challenges that you may face when applying techniques to improve memory of the children with special needs.

(8 x 5 = 40 marks)

PART - II

09. i. What is meant by “balanced personality”? Explain with your own words. (05 marks)
- ii. Briefly explain the need for developing balanced personality in the children with special needs. (07 marks)
- iii. Discuss **four (04)** strategies that can be used by a teacher to facilitate the development of a balanced personality in children with special needs in line with any personality theory. (08 marks)
10. i. Briefly explain the importance of studying learning theories for a teacher who teaches to children with special educational needs. (04 marks)
- ii. Select any theory of learning and present its basic principles (at least three (03) (06 marks)
- iii. Discuss the application of the above-mentioned principles in the teaching learning process of children with special needs. (10 marks)
11. i. Differentiate intrinsic motivation and extrinsic motivation citing **two (02)** examples. (06 marks)
- ii. Discuss the importance of intrinsic motivation for the development of the children with special needs. (06 marks)
- iii. Explain the role of the teacher in enhancing motivation of children with special needs towards learning in line with Maslow’s theory. (08 marks)
12. i. Briefly explain the “Information Processing Model” and its use in the teaching-learning process. (04 marks)
- ii. Differentiate Short-Term Memory and Long-Term Memory providing appropriate examples. (04 marks)
- iii. Discuss **six (06)** techniques that can be applied to improve the memory of the children with special needs. (12 marks)

13. i. Explain **four (04)** characteristics associated with the development during adolescence. (05 marks)
- ii. "Adolescence is known as a period of storm and stress as the adolescents face various problems and difficulties in this period". Discuss **five (05)** such problems and difficulties faced by the adolescents with special needs. (07 marks)
- iii. Adolescents with special needs require the support of a dedicated teacher to minimize the problems and difficulties faced by them. Explain your involvement in this process with examples. (08 marks)
14. i. Mention **three (03)** differences between experimental and non-experimental child study methods. (03 marks)
- ii. Imagine that you want to observe the behaviour of a child with special educational need in the teaching learning process.
- a. Name **three (03)** child study methods suitable to fulfill the above task.
- b. Select one of the above-mentioned child study methods and explain how you would apply that method to collect reliable and valid information about the child's behaviour. (07 marks)
- iii. Discuss **three (03)** limitations of the above selected child study method and mention one strategy each to overcome those limitations. (10 marks)

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