

THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS
EDUCATION DEGREE PROGRAMME - 2022/2023 - LEVEL - 05



FINAL EXAMINATION – 2023

SNU5336/ESU3136 – PHILOSOPHICAL FOUNDATION OF SPECIAL NEEDS
EDUCATION

DURATION – THREE (03) HOURS

Date: 21.10.2023

Time: 01.30 p.m. – 04.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Explain the concept of Special Education in your own words.
02. State **five (05)** importance of competencies on principle of education of teachers who teach in an inclusive classroom.
03. Name **five (05)** United Nations (UN) declaration and conventions which supported the promotion of education of children with disabilities.
04. List out the objectives of Special Needs Education.
05. Explain by citing examples of the major functions of education according to the liberalists' perspectives.
06. "Education should make the child free and independent" – Mahatma Gandhi.
Explain the statement mentioned above in line with development of children with educational needs.
07. Briefly explain the concept of integration of students with SEN in the regular education system.
08. 'Inclusive education is described as a team approach.'
Briefly justify the above-mentioned statement.

(05 x 08 = 40 marks)

PART – II

09. i. State the educational programme introduced by Plato. (04 marks)
- ii. Explore the educational principles presented by Jean Jackques Rousseau which are related to the students with diverse needs in the classroom. (06 marks)
- iii. How you can apply above mentioned principles on students with diverse needs in the classroom presented by Jean Jacques Rousseau in an inclusive classroom, explain by citing examples. (10 marks)
10. i. Illustrate the seven principles of special needs education which are presented Rao et al (2004). (05 marks)
- ii. Examine with example, the challenges in implementing the above-mentioned principles of special needs education in the Sri Lankan education system. (07 marks)
- iii. Suggest **four (04)** measures to overcome those mentioned challenges. (08 marks)
11. i. Explore the significance of vocational education practices of children with special educational needs in Sri Lanka. (06 marks)
- ii. Compare the educational principles proposed by Mahatma Gandhi and Karl Marx in line with vocational education practices of students with special educational needs. (06 marks)
- iii. How can we implement the principles proposed by Mahatma Gandhi and Kark Marx to improve the vocational education of students with special educational needs in Sri Lankan context. (08 marks)
12. i. Define in your own words the concept of Special School education. (04 Marks)
- ii. Explain significance of the role of parents and family members in educating children with special educational needs. (06 marks)
- iii. Explain with suitable examples, what are the challenges faced by parents and family members in educating their children with special educational needs in Sri Lankan context. (10 marks)

13. i. What do you mean by value education? (05 marks)
- ii. "Value is the more significant matter when dealing with students with special educational needs than students without educational needs"
- Justify the above statement by citing examples. (06 marks)
- iii. As an inclusive class teacher, what are the strategies you can use for improving the values among the stakeholders in the field of inclusive education in Sri Lanka. (09 marks)
14. i. Briefly explains by citing examples the significance of national level aims and objectives for improving the education of children with special educational needs in a country. (05 marks)
- ii. Illustrate by citing examples, what are the challenges faced by students with special educational needs in getting proper education in Sri Lanka? (07 marks)
- iii. Suggest some strategies to improve the access to get proper education of children with disabilities in Sri Lanka. (08 marks)

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