



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS
EDUCATION DEGREE PROGRAMME - 2022/2023 - LEVEL - 05

FINAL EXAMINATION – 2023

SNU5338/ESU3138 – INTRODUCTION TO EXCEPTIONALITIES AND LEARNING
NEEDS

DURATION – THREE (03) HOURS

Date: 22.10.2023

Time: 01.30 p.m. – 04.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART – I

01. List categories of children who are eligible to receive Special Education under IDEA Law.
02. Describe the significant differences that are visible between people who are hard of hearing and those who are totally deaf.
03. Name **five (05)** types of students who are segregated from education in the past not due to disability. Give **one (01)** example for each type.
04. Mention **two (02)** broad areas of 'Seizures' and explain one area briefly.
05. State **five (05)** common signs and symptoms of Hydrocephalus and explain briefly how hydrocephalus occurs.
06. "A phonological disorder occurs when a child does not go through the normal maturing process."
Describe **four (04)** support that a teacher can provide in the classroom to improve phonological awareness.
07. Discuss **three (03)** main skills that are important to adaptive behaviour and explain each of them briefly.
08. Compare **five (05)** characteristics of children with Attention Deficit and Hyperactive Disorder (ADHD) and Conduct Disorder (CD).

(5 x 8 = 40 marks)

PART – II

09. i. Describe the **two (02)** basic factors for diagnosing an intellectual disability. (03 marks)
- ii. State **five (05)** characteristics often associated with intellectual disability. (05 marks)
- iii. Examine the methods that can be implemented to facilitate successful learning for students who are diagnosed with intellectual disability. (12 marks)
10. i. Explain the differences between Speech Disorder and Language Disorder. (03 marks)
- ii. State **four (04)** types of speech disorders and explain **two (02)** of them. (05 marks)
- iii. Analyze the social and emotional issues related to speech and language disorders. (12 marks)
11. i. Giftedness is conceptualized as outstanding ability in one or more aptitude domains (Gagne, 1996). Define the terms “Gifted” and “Talented”. (03 marks)
- ii. Name **five (05)** characteristics that can be seen in gifted students and explain **three (03)** of them with suitable examples. (05 marks)
- iii. Explain how teachers can accommodate students with gifted and talented in an inclusive classroom. (12 marks)
12. i. Define the term ‘Physical Impairment’ in your own words. (03 marks)
- ii. State **three (03)** types of common physical impairments and explain them briefly. (05 marks)
- iii. Imagine you are a teacher who provides education support to students with Cerebral Palsy. List **three (03)** barriers that you have observed among them for learning and explain how you can support them with assistive technology. (12 marks)

13. i. Differentiate the Blindness and Visual impairment by citing examples. (03 marks)
- ii. Explain **three (03)** common types of visual impairments among children. (05 marks)
- iii. a. Describe **five (05)** ways of accommodating students with visual impairment during the teaching learning process. (06 marks)
- b. Name **five (05)** challenges you face during teaching students with visual impairment in an inclusive classroom and explain how you address those challenges. (06 marks)
14. i. Describe **three (03)** main types of Specific Learning Disabilities. (03 marks)
- ii. Early diagnosis and early intervention can minimize learning disabilities. State **three (03)** early warning signs for each of the above-mentioned learning disabilities. (05 marks)
- iii. Examine **five (05)** ways of the best practices that can be implemented in the classroom for student with learning disabilities. (12 marks)

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