

THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS  
EDUCATION DEGREE PROGRAMME - 2022/2023 - LEVEL - 05

FINAL EXAMINATION – 2023

SNU5239/ESU3139– EMERGING TRENDS IN EDUCATION

DURATION – THREE (03) HOURS



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Date: 29.10.2023

Time: 09.30 a.m. – 12.30 p.m.

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Answer All Questions in Part I and any three (03) questions from Part II.

**PART - I**

01. State **five (05)** Global Emerging Trends in Special Needs Education.
02. Give **two (02)** examples of the contemporary issues in special needs education in Sri Lanka.
03. List **six (06)** principles of the Individual with Disability Education Act. (IDEA)
04. Citing **one (01)** example explain what is a team approach in inclusive education.
05. List out **five (05)** institutional strategies that can be taken for successful implementation of the Inclusive Education system.
06. Give **five (05)** points on how non-formal education empowers students with special educational needs.
07. Illustrate the necessity of the practice of special schools, even though integrated and inclusive education is practice in Sri Lanka.
08. Explain the **four (04)** stages of the Integrated Education System.

(5 x 8 = 40 marks)

**PART - II**

09. i. State the principles of the Convention on the Elimination of All Forms of Discrimination against Women.  
(05 marks)
- ii. Briefly explain how the United Nations Global Programme on Disability promotes and protects the rights and dignity of persons with disabilities.  
(06 marks)
- iii. Explain to what extent the international and national conventions ensure the education of children with special needs.  
(09 marks)

10. i. Briefly explain by citing examples of the liberalist perspectives on education. (05 marks)
- ii. 'Education for social mobility is a more significant step in the functions of Education for Individual's development'.  
Justify the statement mentioned above. (06 marks)
- iii. What are the challenges faced by children with disabilities in getting an education for social justice in the Sri Lankan education system. (09 marks)
11. i. 'As learning takes place during the entire lifespan, education takes place in different contexts.'  
Explain the **three (03)** types of education that take place during the entire life span of human life. (06 marks)
- ii. Illustrate with examples the importance of a non-formal and informal education system for children with special educational needs. (06 marks)
- iii. Online learning is an emerging trend in current education systems. Explain with examples what are the challenges faced by children with special educational needs in online learning practice. (08 marks)
12. i. Briefly explains the **two (02)** phases namely 'the separation of phase' and 'the care taking phase' of the special needs' education and its development history. (06 marks)
- ii. Explain how the special education unit system operates in the Sri Lanka education system. (06 marks)
- iii. Discuss how the special teacher in a unit supports the improvement of the inclusive education system for children with special educational needs in Sri Lanka. (8 marks)
13. i. Briefly explain how international declarations support the improvement of the education of children with disabilities in Sri Lanka. (05 marks)
- ii. Explain with examples, how we can take measures to enhance the future education of children with educational needs in Sri Lanka. (06 marks)
- iii. Illustrate by citing examples, how the economic crisis of Sri Lanka will affect the education and development of children with disabilities. (09 marks)

14. i. Explain the term 'children placed in special circumstances' and state at least **five (05)** types of children who are placed in special circumstances. (06 marks)
- ii. Examine how the United Nations Convention on the Rights of the Child (CRC) illustrates the rights of a child with a disability. (06 marks)
- iii. What are the challenges faced by children with disabilities in Sri Lanka in getting knowledge, understanding and services in relation to their rights? (08 marks)

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