

THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS
EDUCATION DEGREE PROGRAMME - 2022/2023

LEVEL - 05

FINAL EXAMINATION – 2023

SNE5247/ESE5147 – DEALING WITH PROBLEMS OF CHILDREN IN INCLUSIVE
CLASSROOM

DURATION – THREE (03) HOURS



Date: 11.11.2023

Time: 01.30 p.m. – 04.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. According to National Policy on Disability in Sri Lanka the Compulsory Education Ordinance should apply to all children aged 5 – 16 , still in practice there are a number of children with disabilities who do not start or attend school.
List five (05) types of children who don't attend school.
02. State five (05) benefits of parental involvement in education for children with special needs.
03. 'Least Restrictive Environment' Explain with one (01) example.
04. Name five (05) strategies that teachers can implement to create a more effective inclusive classroom environment.
05. Describe three (03) issues in relation to school placement faced by the parents who have children with special educational needs in Sri Lanka.
06. Briefly explain the benefits of inclusive classrooms for children with and without disabilities.
07. Name five (05) essential members of an IEP team (Individualized Education Plan)
08. State five (05) benefits of co-teaching in an inclusive classroom.

(Marks 05 x 08 = 40)

Part II

09. "Inclusive quality education leads to more inclusive societies."
 - i) Critically analyze the above statement with three (03) citing examples. (Marks 08)
 - ii) Make three (03) suggestions to improve inclusive quality education in Sri Lanka. (Marks 08)
 - iii) Explain two (02) challenges faced by the stakeholders while implementing the above suggestions. (Marks 04)

10. "Parents have the right to be involve in their children's education."
- i. Define "Parental Support group" in your own words and briefly explain **three (03)** advantages of parental support groups. (Marks 07)
 - ii. List **five (05)** rights of the parents to build an effective partnership with the school and describe one of them. (Marks 05)
 - iii. Evaluate how parental support groups learn from each other. (Marks 08)
11. i. Explain **three (03)** characteristics of a child with Autism you have met in your classroom. (Marks 06)
- ii. Evaluate **four (04)** challenges you face with the above student in the inclusive classroom. (Marks 08)
 - iii. Make suggestions to overcome the above challenges as a teacher in the inclusive classroom. (Marks 06)
12. Imagine you are a parent of a child with behavioral problems.
- i. State **five (05)** challenging behavior of the above child. (Marks 05)
 - ii. Explain **three (03)** problems faced by the other student in an inclusive classroom due to the behavioral problems of this child. (Marks 07)
 - iii. Argue how can a teacher organize peer social interaction within the classroom with examples. (Marks 08)
13. i. State **five (05)** issues faced by a Principal when admitting a student with Special Educational Needs to grade one nearest school to the child's home. (Marks 05)
- ii. Describe **five (05)** barriers to implement inclusive education in schools in Sri Lanka. (Marks 07)
 - iii. Argue with **three (03)** additional provisions that can be made to enhance admission procedures of children with special educational needs into regular school nearest to student's home. (Marks 08)
14. "Education system of Sri Lanka should be restructured to facilitate inclusive education in Sri Lanka."
- i. Argue the above statement with your point of view. (Marks 06)
 - ii. State your proposals to restructure the inclusive education systems in Sri Lanka. (Marks 06)
 - iii. Evaluate the importance of inclusion for the stakeholders to follow a process for change in the education system. (Marks 08)

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