

**THE OPEN UNIVERSITY OF SRI LANKA**  
**FACULTY OF EDUCATION**  
**BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS**  
**EDUCATION DEGREE PROGRAMME – 2022/2023**  
**LEVEL - 06**  
**FINAL EXAMINATION - 2023**  
**SNU6223/ESU4123 – CHILD RIGHTS**  
**DURATION – THREE (03) HOURS**



Date: 03.12.2023

Time: 09.30 a.m. – 12.30 p.m.

**Answer All Questions in Part I and any three (03) questions from Part II.**

**PART - I**

01. Name the three key principles of the United Nation Convention on the Rights of the Child (UNCRC).
02. Write **five (05)** functions of the school in protecting the right to growth and development of children with special needs.
03. Name **five (05)** ordinance that were taken by the British to protect the rights of the Sri Lankan Children.
04. Suggest **five (05)** strategies that can be implemented by the family to protect children with special needs from mental abuse.
05. Briefly explain **three (03)** major roles of the National Child Protection Authority of Sri Lanka.
06. Write **five (05)** occasions where the sports and leisure of children with special needs are violated in the school.
07. State **five (05)** problems faced by mothers of children with special needs when trying to protect their right to protection.
08. List out **five (05)** responsibilities of teachers in protecting child right of children with special needs in the school.

(05 x 08 = 40 marks)

**PART - II**

09. “Though the pre-colonial society in Sri Lanka did not recognize the concept of child rights, it did not mean that the children were denied care and affection.”
  - i. State your ideas about this statement with suitable examples. (10 marks)
  - ii. Explain **five (05)** major initiatives taken after independent by the Sri Lankan government to ensure the implementation of the various measures related to child rights. (10 marks)

10. "A main principle, which governs the child rights is the principle of non-discrimination"
- i. What is meant by non-discriminator? (03 marks)
  - ii. Briefly explain **three (03)** situations where it is violated in the schools in Sri Lanka in relation to children with special needs. (07 marks)
  - iii. Explain the important steps taken by the government of Sri Lanka after independence of ensure the principle of non-discrimination. (10 marks)
- 11.
- i. Examine the child rights relating to the children with special circumstances in Sri Lanka. (04 marks)
  - ii. Present at least **four (04)** suggestions to ensure the rights of those children. (04 marks)
  - iii. List out the challenges faced by the society when implementing those suggestions? (12 marks)
- 12.
- i. What do you mean by adoption? (02 marks)
  - ii. Describe **five (05)** difficulties faced by orphanages when adopting children with special needs. (08 marks)
  - iii. Present **five (05)** suggestions suitable to minimize the difficulties mentioned above. (10 marks)
13. "Non-Governmental Organizations (NGOs) can support to protect the right to survival of children placed under special circumstances"
- i. Who are the children placed under special circumstances? (04 marks)
  - ii. Briefly explain **three (03)** ways that NGOs can support in protecting right to survival of children under special circumstances. (06 marks)
  - iii. State **two (02)** difficulties that the NGO's face when implementing the above-mentioned strategies and present two suggestions each to minimize them. (10 marks)
- 14.
- i. Explain briefly **four (04)** strategies that can be taken by the mass media to increase awareness of the community on children under special circumstances. (04 marks)
  - ii. State **four (04)** problems faced by mass media when implementing them. (08 marks)
  - iii. Discuss with suitable examples the advantages in making the community aware of the children under special circumstances. (08 marks)

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