

THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS
EDUCATION DEGREE PROGRAMME – 2022/2023
LEVEL - 06
FINAL EXAMINATION - 2023
SNU6224/ESU4124– EDUCATIONAL MANAGEMENT
DURATION – THREE (03) HOURS



Date: 03.12.2023

Time: 01.30 p.m. – 04.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. What do you mean by management? Briefly explain.
02. “The achievable aims of an organization may be complex” mention any **three (03)** reasons for that type of complexity.
03. Differentiate the concepts “Internal and External Efficiency” giving suitable examples in relation to the school context.
04. What is vision and missions of an organization.
05. State **five (05)** principles of the Scientific Management Theory introduced by F.W. Taylor.
06. State **five (05)** administrative responsibilities of the Ministry of Education n Sri Lanka.
07. List out **four (04)** leadership qualities expected from an effective principal.
08. According to the Management Grid of Blake & Mouton, “Style 9.9” (Team Management) is the best style to a good manager. State five (05) roles of a manager in this style.

(5 x 8 = 40 marks)

PART - II

09. i. What do you man by process of management. (04 marks)
- ii. Select **one (01)** element of the process of management and briefly explain its importance to the school management. (06 marks)
- iii. Identify **two (02)** issues/challenges in relation to the selected element above and make suitable suggestions to overcome/minimize those challenges/issues. (10 marks)
10. “The effectiveness of a school is determined on the extent to which it manages to reach its identified and clearly expressed aims and objectives”
 - i. What do you mean by an effective school? (04 marks)

- ii. Mention **four (04)** criteria which have been proposed by National Education Commission (NEC) to facilitate in identification of effective schools in Sri Lanka. (08 marks)
- iii. Select **one (01)** criterion above and identify **two (02)** issues faced by the school in relation to the selected criterion and make **two (02)** suggestions to overcome those issues. (08 marks)
11. “Prevailing issues in the field of education always affect the decline of the quality of education”
- i. List out **four (04)** problems/issues existing in the field of educational management in Sri Lanka. (06 marks)
- ii. State **four (04)** factors that contribute to arise of such problems in the field of educational management in Sri Lanka. (06 marks)
- iii. Select **two (02)** such problems/issues you mentioned above (11) and briefly explain the suitable solutions to overcome/minimize those problems//issues. (08 marks)
12. “Providing quality training in education management for educational managers is identified as an essential task of the Ministry of Education”
- i. Explain why Education Managers need management training. (04 marks)
- ii. Briefly explain **four (04)** areas that should be considered for the training in educational management. (08 marks)
- iii. Explain **four (04)** benefits the system of education can achieve after providing training in educational management. (08 marks)
13. Leadership is a vital management function that helps to direct an organization’s resources for improved efficiency and the achievement of goals.
- i. Briefly explain the term Leadership. (04 marks)
- ii. Explain any leadership theory and its main characteristics. (06 marks)
- iii. Explain the managerial grid of Blake and Mouton. (10 marks)
14. “school-based supervision is a timely need for quality improvement of education”
- i. Mention **four (04)** aims /objectives of supervision process at school level. (04 marks)
- ii. Briefly explain **four (04)** qualities expected of an effective supervisor in classroom supervision. (08 marks)
- iii. Briefly explain **four (04)** problems faced by principals when conducting internal supervision. (08 marks)

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