



THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS
EDUCATION DEGREE PROGRAMME – 2022/2023
LEVEL - 06
FINAL EXAMINATION - 2023
SNU6225/ESU4125 – REHABILITATION AND
COMMUNITY BASED REHABILITATION
DURATION – THREE (03) HOURS

Date: 09.12.2023

Time: 09.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Write a definition for Rehabilitation explaining with an example.
02. Explain the term impairment with your own words with **three (03)** suitable examples.
03. List **five (05)** myths among in the society in Sri Lanka about people with disabilities.
04. List **six (06)** Principles of Individuals with Disabilities Education Act (IDEA).
05. Briefly explain **three (03)** activities of the CBR programmes.
06. Name **five (05)** outcomes of Self-help Groups (SHGs).
07. State the primary objective of Community Based Rehabilitation. Explain with suitable example.
08. 'Section 504 of the Rehabilitation Act of 1973 in United State, requires schools, to provide "appropriate accommodation" for all students with disabilities. Justify the above statement.

(5 x 8 = 40 marks)

PART - II

09. i. Clearly explain with your own words the difference between Medical model and social model with outstanding **five (05)** characteristics that you have observed. (05 marks)
- ii. 'Persons with disabilities are at high risk of becoming illiterate which often leads to restricted possibilities to education, employment and income'. Justify this statement with suitable examples considering Sri Lankan situation. (07 marks)
- iii. Evaluate how social model of disability focuses on changes required towards disability in society with **five (05)** suitable examples. (08 marks)
10. i. Write the United Nations's (UN) definition for community-based rehabilitation. (05 marks)
- ii. Explain the need and importance of the support of a community based rehabilitation for children with disabilities in Sri Lanka. (07 marks)
- iii. Imagine that you meet one family with child with a disability which is supported by CBR, and discuss with them how empower them by CBR programs, and write a report for your school magazine.(500 words.) (08 marks)
11. i. Explain the roles of federal laws affecting children with disabilities in both Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973 in United States. (05 marks)
- ii. Name **five (05)** key legislative instruments relevant to people with disabilities. Briefly explain **three (03)** of them. (07 marks)
- iii. According to Section 504 of the Rehabilitation Act of 1973 in United State evaluate **five (05)** roles of the school in rehabilitation of children with disabilities, related to the policies, practices and procedures. (08 marks)

12. i. Explain how the United Nations Convention on the Rights of Persons with Disabilities (UNCRPD) legally protects the rights of people with disabilities in Sri Lanka. (05 marks)
- ii. Describe **five (05)** ways how state parties ensure inclusive education for children with special educational needs, at all levels of lifelong learning according to article 24 of UNCRPD (2006). (07 marks)
- iii. Critically analyse the issues could be identified in Sri Lanka related to above Article No. 24 of UNCRPD. (08 marks)
13. i. Identify and list **five (05)** roles of family in the rehabilitation of children with special needs and describe **three (03)** of them with suitable examples. (05 marks)
- ii. Explain what is community participation and examine the characteristics that should be included in community participation. (07 marks)
- iii. Discuss a number of activities or roles that should perform by group of village leaders. (08 marks)
14. i. State **five (05)** approaches for the empowerment of people with disabilities. (05 marks)
- ii. Apply **two (02)** of the approaches with examples in relation to Sri Lankan situation. (07 marks)
- iii. Examine the roles and barriers for their services provided by CBR group. (08 marks)

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