

THE OPEN UNIVERSITY OF SRI LANKA  
FACULTY OF EDUCATION  
DEPARTMENT OF SPECIAL NEEDS EDUCATION  
POSTGRADUATE DIPLOMA IN SPECIAL NEEDS EDUCATION  
PROGRAMME – 2022/2023  
FINAL EXAMINATION – 2023  
SNP8531/SNP8341– FOUNDATION OF SPECIAL NEEDS EDUCATION  
DURATION – THREE (03) HOURS



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Date: 09.12.2023

Time : 1.30 p.m. – 04.30 p.m.

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Answer All Questions in Part I and any three (03) questions from Part II.

**PART - I**

01. Explain the concept of education in your own words.
02. State **five (05)** importance of competencies on educational philosophy of teachers who teach in an inclusive classroom.
03. Explore **five (05)** fundamental characteristics of socialization.
04. Name **two (02)** types of socialization and briefly explain them by citing examples.
05. A number of basic policies can be seen in the educational philosophy of Maria Montessori. State those basic policies and briefly describe **one (01)** of them.
06. “Education should make the child free and independent” - Mahatma Gandhi  
Explain the statement mentioned above in line with development of children with special educational needs.
07. Briefly explain the concept of integration stage of the evolution of special education.
08. Illustrate the interrelationships between ‘Special Educational Needs’ and ‘Special Needs Education’

(5 x 8 = 40 marks)

PART - II

09. i. State **five (05)** educational stages proposed by Jean Jacques Rousseau. (04 marks)
- ii. Explore the educational principles presented by Jean Jacques Rousseau which are related to the students with diverse needs in the classroom. (06 marks)
- iii. How you can apply above mentioned principles on students with diverse needs in the inclusive classroom, explain by citing examples. (10 marks)
10. i. Illustrate the **seven (07)** principles of special needs education which are presented Rao et al (2004) (05 marks)
- ii. Examine with example, the challenges in implementing the above-mentioned principles of special needs education in the Sri Lankan education system. (07 marks)
- iii. Suggest **four (04)** measures to overcome those mentioned challenges. (08 marks)
11. i. Explain the development of vocational education practice in Sri Lanka. (06 marks)
- ii. Compare the educational principles proposed by Mahathma Gandhi and Karl Marx in line with vocational education practices of students. (06 marks)
- iii. How can we implement the principles proposed by Mahathma Gandhi and Karl Marx to improve the vocational education of students with special educational needs in Sri Lankan context. Explain **four (04)** actions. (08 marks)
12. i. Define in your own words the concept of the Family. (04 marks)
- ii. Explain **three (03)** types of parenting styles and **three (03)** types of behaviour of their children. (06 marks)
- iii. Explain with suitable examples how the parenting styles causes emotional and behavioural problems in children with special educational needs. (10 marks)
13. i. "Peer group is a significant and life span socialization agency of children with special educational needs and without special educational needs".  
Justify the above-mentioned statement with suitable examples. (05 marks)
- ii. Explain what are the challenges are faced by children with special educational needs in peer interaction in their socialization process. (06 marks)

- iii. As an inclusive class teacher, what are the strategies you can use to improve peer interaction between students with special educational needs and without special educational needs. (09 marks)
14. i. What do you mean by social mobility of children with special educational needs? (05 marks)
- ii. Illustrate by citing example, what are the challenges faced by students with special educational needs in positive social mobility in their life? (07 marks)
- iii. Explain with example the role plays by the mass media in positive social mobility of children with special education needs in Sri Lankan context. (08 marks)

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