

THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
DEPARTMENT OF SPECIAL NEEDS EDUCATION
POSTGRADUATE DIPLOMA IN SPECIAL NEEDS EDUCATION
PROGRAMME – 2022/2023
FINAL EXAMINATION – 2023
SNP8334/SNP8244– INDUCTION TO EXCEPTIONALITIES AND LEARNING NEEDS
DURATION – THREE (03) HOURS



Date: 16.12.2023

Time : 9.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. List **five (05)** categories of children who are eligible to receive Special Education and give examples for services that they can receive.
02. State **three (03)** common types of Hearing loss. Briefly explain **one (01)** of them.
03. List **five (05)** causes which can be a cause of Cerebral Palsy. (CP)
04. State **four (04)** symptoms of Muscular Dystrophy (MD).
05. Name **three (03)** types of Diabetes and explain the most common type of Diabetes among the children with its symptoms.
06. Suggest **five (05)** classroom support that can be given to children with Rheumatic Heart Disease in an inclusive classroom.
07. State **five (05)** common symptoms of Microcephaly and explain briefly how Microcephaly occurs.
08. Explain **five (05)** classroom support that can be provided by teachers for the students with stammering.

(5 x 8 = 40 marks)

PART - II

09. i. Define the term 'Health Impairments' (03 marks)
- ii. State any **three (03)** types of common Health Impairments and explain **one (01)** of them briefly. (05 marks)
- iii. Imagine you are a teacher who provides education support to students with Epilepsy. List **three (03)** barriers you have observed among them for learning and explain how you can support them. (12 marks)

10. i. Name **three (03)** main types of specific learning disabilities. Briefly explain **one (01)** of them. (03 marks)
- ii. Describe early warning signs of above mentioned **three (03)** specific learning disabilities. (05 marks)
- iii. Assume you are a teacher of students with learning disabilities. Examine **five (05)** best practices that can be implemented in an inclusive classroom. (12 marks)
11. i. Name **three (03)** main types of Speech Disorders. (03 marks)
- ii. Citing examples explain as a teacher how you can identify the above speech disorders among students. (05 marks)
- iii. Describe how you can provide support to the students with speech disorders in your classroom. Evaluate with **three (03)** suggestions for each speech disorder. (12 marks)
12. i. Define legal Blindness. (03 marks)
- ii. Explain **three (03)** common types of visual impairments that you can observe among children. (05 marks)
- iii. Describe **five (05)** challenges you face when teaching children with visual impairment and explain how you address those challenges. (12 marks)
13. i. Define Disruptive Behaviour Disorder. (02 marks)
- ii. Name the **three (03)** types of behaviour disorders among children. (03 marks)
- iii. Describe the above **three (03)** types of behaviour disorders with the following topics.
a) Causes for behaviour disorder.
b) Characteristics of behaviour disorder -5 each
c) Behaviour management strategies in the classroom -5 each (12 marks)
14. i. Giftedness is conceptualized as outstanding ability in one or more aptitude domains. (Gagne, 1996). Define the term 'Gifted' and 'Talented' (03 marks)
- ii. State **five (05)** characteristics that can be seen in gifted students. Briefly explain **three (03)** of them with suitable examples. (05 marks)
- iii. Examine how teachers can support students with gifted and talented in an inclusive classroom. (12 marks)

-Copyrights reserved-