

THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
DEPARTMENT OF SPECIAL NEEDS EDUCATION
POSTGRADUATE DIPLOMA IN SPECIAL NEEDS EDUCATION
PROGRAMME – 2022/2023
FINAL EXAMINATION - 2023
SNP8245 - CLASSROOM MANAGEMENT OF SPECIAL NEEDS EDUCATION
DURATION – THREE (03) HOURS



Date: 16.12.2023

Time: 1.30 p.m. – 4.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. What do you mean by classroom Management? Briefly explain with accepted definition?
02. Briefly explain the importance of classroom management for a teacher within the inclusive learning environment.
03. “Planning for effective classroom management is a complex process.”
Mention any **five (05)** aspects that need to be considered for planning for effective classroom management by a teacher.
04. Briefly explain **five (05)** elements for effective class-room management.
05. What are the classroom management mistakes made by teachers.
06. “Most classrooms of today are inclusion classrooms which have a blend of students with special needs and general education students”. List out **five (05)** classroom management strategies that the teacher can be used to create an effective learning environment for all students.
07. “Appropriate proximity during instruction leads to better classroom management in inclusive setting”. Justify this statement with suitable examples.
08. “Keeping all students focused on task is a challenge to a teacher”. State **five (05)** strategies that can be used by a teacher to keep all students focused on task.

(8 x 5 = 40 marks)

PART - II

09. “Under the effective classroom management, emotional and behavioural management of students is very important.”
 - i. What do you mean by Emotional and behavioural disorders? (04 marks)
 - ii. State **two (02)** techniques that can be used by a teacher to support positive behaviour of student in a special education setting and explain **one (01)** of them in detail. (08 marks)
 - iii. Briefly explain any **three (03)** effective strategies that can be used by you as a teacher to help students with Emotional Behaviour Disorder (EBD) in an Inclusive classroom. (08 marks)

10. “Development of self-regulation in learning among students is very important to manage any classroom effectively”.
- i. What do you mean by Self-Regulated Learning? (04 marks)
 - ii. Briefly discuss the importance of self-regulation in learning to students with examples. (08 marks)
 - iii. Identify any **three (03)** strategies that can be used by you as a teacher to support effective self-regulation to students and briefly explain **one (01)** of them with examples in relation to inclusive classroom setting. (08 marks)
11. “Under the context of classroom management, building strong relationships with students can help them develop academically and socially”
- i. Why building relationships is considered as a key factors in classroom management? (04 marks)
 - ii. Briefly explain **four (04)** simple techniques that a teacher can apply to build positive relationship with student. (2 x 4 = 8 marks)
 - iii. Identify any **two (02)** challenges that a teacher can face when building relationship with students in an inclusive classroom and make suggestions to overcome those challenges. (08 marks)
12. “Support social skill development of students by a teacher to create an effective inclusive classroom is essential”.
- i. What do you mean by social skills. (04 marks)
 - ii. Briefly explain why developing social skills are important in an inclusive classroom setting. (08 marks)
 - iii. Briefly explain any **four (04)** strategies that a teacher can use to support social skills development in his/her student. (08 marks)
13. “In the classroom management context, creating positive, productive learning environments is key to students’ academic, emotional and social success in school”.
- i. What do you mean by a positive learning environment? (04 marks)
 - ii. Why is creating a positive learning environment especially important in an inclusive classroom? (08 marks)
 - iii. Identify any **four (04)** strategies that a teacher can use to create a positive learning environment and explain **one (01)** in detail with example. (08 marks)
14. “Classroom management is at the very heart of teaching; it affects your student’s learning outcomes and can also have an impact on teachers’ own wellbeing”.
- i. Briefly explain the difference between “effective classroom management” and “poor classroom management”? (04 marks)
 - ii. Briefly discuss the impact of the **four (04)** core pillars on classroom management. (08 marks)
 - iii. Identify any **four (04)** conditions that a teacher needs to consider when preparing an effective classroom management plan and explain **one (01)** condition in detail with examples. (08 marks)

