

THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
DEPARTMENT OF SPECIAL NEEDS EDUCATION
POSTGRADUATE DIPLOMA IN SPECIAL NEEDS EDUCATION
PROGRAMME – 2022/2023
FINAL EXAMINATION - 2023
SNP8246/SNP8336– EMERGING TRENDS IN SPECIAL NEEDS EDUCATION
DURATION – THREE (03) HOURS



Date: 17.12.2023

Time: 9.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. 'Education is not a privilege of children; it is a right of them'.
Justify the above-mentioned statement in line with the children with special educational needs.
02. State at least **three (03)** international conventions which ensure the rights of the people with disabilities and briefly explain one of them.
03. Briefly explain with suitable examples the purposes of providing "Special Education Services".
04. State **five (05)** challenges of existing service system of special needs education.
05. Briefly explain the Sustainable Development Goal – 04.
06. State **five (05)** advantages of informal education.
07. List **five (05)** major differences between integration and inclusion.
08. Explain with suitable examples, meaning of the online learning.

(5 x 8 = 40 marks)

PART - II

09. i. Briefly describe the functionalist perspective on education by citing examples. (05 marks)
- ii. Explain the concept of Education for Individual's Development in relation to the person with disability. (07 marks)
- iii. What are the challenges faced by people with disabilities in Sri Lanka in their Individual Development? (08 marks)
10. i. Explain the meaning of the Formal Education System by citing examples. (05 marks)
- ii. Explain with examples, how the non-formal education system can support to educate children with disabilities. (07 marks)
- iii. Illustrate the practices of non-formal education system for educating children with special needs in Sri Lanka. (08 marks)

11. i. Describe in your own words the meaning of Special Needs Education. (04 marks)
- ii. Lifelong learning is important. Name **two (02)** ways how you can accomplish this learning. (08 marks)
- iii. Explain with examples, how the special education unit system supports to improve the inclusive education system in Sri Lanka. (08 marks)
12. i. What do you mean by Full Inclusion, illustrate with your own word. (05 marks)
- ii. Explain the advantages of Full Inclusion practices for children with disabilities. (07 marks)
- iii. What are challenges faced by children with special educational needs in getting opportunities in Inclusive Education in Sri Lanka. (08 marks)
13. i. State the target dimensions of Education for All towards which governments could work. (05 marks)
- ii. What are the challenges faced by Sri Lankan education system to achieve above mentioned targets of Education for All. (07 marks)
- iii. Argue how extent the targets of Education for All achieve by Sri Lankan government. (08 marks)
14. i. Explain who are the “children placed in special circumstances” and give **two (02)** suitable examples. (04 marks)
- ii. ‘Economic crisis and war of the world are main causes for increase the number of children placed in special circumstances’
Illustrate above mentioned statement by citing examples. (08 marks)
- iii. How we can develop children placed in special circumstances in Sri Lanka, explain by citing examples. (08 marks)

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