



THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
BACHELOR OF EDUCATION HONOURS IN NATURAL SCIENCES
DEGREE PROGRAMME – 2022/2023 – LEVEL 06
FINAL EXAMINATION – 2023
SNU6212 – INCLUSIVE EDUCATION
DURATION – THREE (03) HOURS

Date: 17.11.2023

Time: 1.30 p.m. – 04.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Explain briefly the concept of Inclusive Education in your own words.
02. Explain with an example how Handicap has been defined according to World Health Organization (WHO).
03. Name **five (05)** characteristics of Gifted and Talented children.
04. As a teacher in an inclusive classroom how do you identify signs of children with reading difficulties? Explain briefly with an example.
05. Why is the knowledge of classification of visual acuity and visual impairment important for teachers. Discuss briefly.
06. State **five (05)** main roles as teachers who work in an Inclusive Classroom and explain with examples of one of them.
07. State **five (05)** benefits of Inclusive Education for students without disabilities.
08. Explain briefly the meaning of diversity in an inclusive classroom along with two (02) examples.

(5 x 8 = 40 marks)

PART – II

09. i. As a teacher in an inclusive classroom, how do you identify students with hearing impairment? Provide and explain with **two (02)** examples. (05 marks)
- ii. Describe the major hearing loss associated with the outer ear, middle ear, and inner ear in the auditory system. (07 marks)
- iii. As a teacher in an inclusive classroom create at least **four (04)** strategies to accommodate the students with profound hearing loss. (08 marks)

10. i. Imagine that you are a teacher at a school where the principal and staff have negative attitudes towards inclusive education. How did you identify their negative attitudes about inclusive education? Justify your answer. (05 marks)
- ii. Suggest **five (05)** suitable approaches/ways that you are going to use to change their negative attitudes to positive, with suitable examples. (07 marks)
- iii. Lack of collaboration among stakeholders creates a barrier to improving the inclusive education practices in the Sri Lankan education system. Do you agree or not with this statement? Justify your answer. (08 marks)
11. 'Inclusion to education is a human right'
- i. Briefly explain what is curriculum adaptation? (05 marks)
- ii. Describe how teachers can adapt curriculum with accommodation and modifications according to the diverse needs of children in an inclusive classrooms. (07 marks)
- iii. As you are an inclusive classroom teacher at a Sri Lankan government school, explain the challenges faced during the curriculum adaptation to address the diverse needs in the classroom. (08 marks)
12. i. Explore **five (05)** diverse needs among students in an inclusive classroom. (05 marks)
- ii. As a teacher in an inclusive classroom, what could be the barriers while implementing education for all? Examine briefly these barriers with appropriate examples. (07 marks)
- iii. Suggest solutions to overcome above barriers as a teacher who teachers in an inclusive classroom (Please provide at least **four (04)** solutions). (08 marks)
13. i. Explain the term Attention Deficit Hyperactive Disorder (ADHD) in your words. (05 marks)
- ii. Examine with **three (03)** reasons why students show poor academic performances due to ADHD in a classroom. (07 marks)
- iii. As a teacher who teach Natural Sciences how can you apply teaching techniques to manage the behaviour with ADHD students in an inclusive classrooms. Describe with **four (04)** teaching techniques. (08 marks)

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