



THE OPEN UNIVERSITY OF SRI LANKA  
FACULTY OF EDUCATION  
BACHELOR OF EDUCATION HONOURS IN NATURAL SCIENCES  
DEGREE PROGRAMME - 2023  
LEVEL - 05  
FINAL EXAMINATION 2022/2023  
STU5512 – FOUNDATIONS OF EDUCATION  
DURATION – THREE (03) HOURS

Date: 13.11.2023

Time: 1.30 p.m. – 4.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART – I

01. “The concept of education embodies a family of processes” S. Peters.  
By considering the above statement, state what the concept of education is.
02. What is meant by “Educational Philosophy”? Explaining briefly.
03. State **five (05)** important educational proposals presented by Karl Marx.
04. Explain the concepts of “Culture” and “Socialization”.
05. Name **four (04)** social stratifications and describe one in briefly.
06. Currently Non-formal education has become an essential components of the society. Do you agree with this statement? Give **two (02)** reasons.
07. Mention **five (05)** problems that are visible in Sri Lankan secondary education.
08. State **four (04)** responsibilities entrusted to education for the development in developing countries.

(5 x 8 = 40 marks)

## PART – II

09. i. Name **three (03)** main aspects of philosophy. (03 marks)
- ii. Name **two (02)** main approaches of educational philosophy and explain characteristics of one approach in brief. (08 marks)
- iii. “Why is the Philosophy of Education useful to the teacher”? Discuss stating **three (03)** reasons. (09 marks)
10. i. According to Rousseau’s educational philosophy, the child should receive education through **three (03)** media. Name those **three (03)** media. (03 marks)
- ii. According to Rousseau’s educational plan, discuss **three (03)** teaching strategies that can be used in the teaching-learning process in the science subject. (08 marks)
- iii. State **three (03)** problems that you faced when applying those strategies and present suitable suggestions to overcome those problems. (09 marks)
11. i. Briefly explain the positive relationship between “Attitudes” and “value”. (04 marks)
- ii. Define “morality” and briefly explain **three (03)** co-curricular activities that can be implemented at the school level for the development of students’ morality. (08 marks)
- iii. State value education could build a good philosophy of life in students by citing examples. (09 marks)
12. i. What is meant by peer groups? Explain briefly. (04 marks)
- ii. Discuss **four (04)** positive impacts and **four (04)** negative impacts of peer groups on adolescents’ socialization. (08 marks)
- iii. Do you think that the hidden curriculum in schools plays an important role in children’s socialization? Explain with **three (03)** reasons. (08 marks)
13. i. Mention **four (04)** characteristics of Lifelong education. (04 marks)
- ii. Describe the concept of “open education” and explain **three (03)** of your experiences as an open-distance learner. (08 marks)
- iii. Mention **four (04)** characteristics’ of an open educational institution and evaluate its contribution to achieving its learners’ learning objectives. (08 marks)

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