



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

BACHELOR OF EDUCATION HONOURS IN NATURAL SCIENCES

DEGREE PROGRAMME - 2022/2023

LEVEL - 05

FINAL EXAMINATION 2023

STU5513 – COMPARATIVE EDUCATION & EDUCATIONAL PROBLEMS

DURATION – THREE (03) HOURS

Date: 24.11.2023

Time: 9.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any Three (03) questions from Part II.

PART - I

01. Briefly explain the concept of “Comparative Education”.
02. As a Natural Science teacher, describe **three (03)** benefits of studying Comparative Education.
03. Name **three (03)** main educational approaches the United States of America has taken to provide multi-cultural education.
04. State **five (05)** benefits of formulating a national level language policy in a country.
05. Name the tripartite school systems introduced by the Butler act of 1944.
06. Explain **two (02)** main functions of the scholarchal commission.
07. State **five (05)** changes that took place in teacher education in the 1960’s.
08. State **five (05)** changes introduced in Junior Secondary school curriculum by the Curriculum Reforms of 1972.

(5 x 8 = 40 marks)

PART - II

09. i. Name the **three (03)** major aspects of the indigenous education system of ancient Sri Lanka and briefly describe **one (01)** of them. (04 marks)
- ii. "Dutch education was more formal than Portuguese education in this country". Give **two (02)** examples and discuss. (08 marks)
- iii. Explain the importance of the recommendations of the Morgan committee established during the British rule for education in Sri Lanka in terms of **four (04)** points. (08 marks)
10. i. Name **four (04)** important features of educational reforms during the Meiji Period in Japan. (04 marks)
- ii. Explain **two (02)** characteristics found in primary education in Japan by comparing them with primary education in this country. (08 marks)
- iii. Name **two (02)** strengths found in higher education in Japan and describe how they can be used in education in Sri Lanka. (08 marks)
11. i. Explain the difference between Internal efficiency and External efficiency in education. (04 marks)
- ii. Describe **four (04)** reasons that contributed to the weakening of the internal efficiency of education in Sri Lanka. (08 marks)
- iii. Propose **four (04)** strategies that can be implemented to improve the external effectiveness of education in Sri Lanka. (08 marks)
12. i. Construct your own definition of the concept "Globalization". (04 marks)
- ii. Describe **four (04)** ways in which the new trends emerging as a result of Globalization can be effectively used in Natural Science teaching. (08 marks)
- iii. Discuss **two (02)** problems faced by the education system in developing countries due to Globalization. (08 marks)
13. i. Point out **four (04)** specific qualities that you should develop in your role as a teacher of Natural Sciences. (04 marks)
- ii. As a Natural Science teacher describe **four (04)** problems you face in the teaching-learning process. (08 marks)
- iii. Discuss **four (04)** suggestions for solving the problems you presented above. (08 marks)

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