



THE OPEN UNIVERSITY OF SRI LANKA

B.A. HONOURS IN ENGLISH & ENGLISH LANGUAGE TEACHING/- LEVEL 5

B.A. IN ENGLISH & ENGLISH LANGUAGE TEACHING

FINAL EXAMINATION

- December 2022

THEORY & PRACTICE OF LANGUAGE TESTING

- LEU5505/LSU3205

DURATION

- THREE HOURS (03 hours)

DATE: 31. 12. 2022

TIME: 09.30 am. - 12.30pm

ANSWER PART A AND 03 OTHER QUESTIONS FROM PART B. WRITE ALL ANSWERS IN THE ANSWER BOOK PROVIDED.

Part A

1. (a) Fill in the blanks with suitable words/phrases. Write the question number and the answer only.
- i) According to the frame of reference used for selecting students to Sri Lankan state universities, G.C.E. (Advanced Level) Examination is a
 - ii) Reliability of a test is the
 - iii) If the aim of a test is to group the candidates according to their performance, that test is called a/an
 - iv) A Multiple-Choice Question test is an example of a/an type testing.
 - v) If an achievement test paper contains questions outside the prescribed syllabus, that test lacks its

(10 marks)

- (b) Compare and contrast the following terms. Give brief answers.

- i) direct testing / indirect testing
- ii) discrete-point testing/ integrative testing

(15 marks)

Part B

2. List 5 techniques that can be used to assess the reading skills of a group of candidates. Select **two** of those techniques and discuss the advantages and disadvantages of using them in assessing reading comprehension. Elaborate your answer with examples.

(25 marks)

3. What do you understand by 'Impact' in assessment? Explain the term, giving examples where necessary.

(25 marks)

4. "Test specifications are very useful in developing a good test." Do you agree with this statement? What are the main areas a test designer should include in a test specification for a **listening** test?

(25 marks)

5. Holistic marking is a type of marking used by experienced language teachers in scoring writing. What is holistic marking? What are the steps that a marker can take to improve the quality of holistic marking of writing?

(25 marks)

6. What are alternative assessments? List five alternative assessments suitable for a group of English as a Second Language learners. Select **two** of them and explain how you would conduct the assessments with a selected group of candidates.

(25 marks)