



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

MASTER OF EDUCATION IN SPECIAL NEEDS EDUCATION – 2022/2023

FINAL EXAMINATION

SNPA903 – CURRICULUM, INSTRUCTION AND ASSESSMENT IN SPECIAL NEEDS EDUCATION

DURATION – THREE (03) HOURS

Date: 25.02.2024

Time: 9.30 a.m. – 12.30 p.m.

Answer any other three (03) questions.

01. i. Define and differentiate between Universal Design for Learning (UDL) and Differentiated Instruction (DI). (20 marks)
- ii. Discuss the application of Universal Design for Learning (UDL) and Differentiated Instruction (DI) principles in a classroom with students with diverse needs. (40 marks)
- iii. Explain the principles of Universal Design for Learning (UDL) and its potential for ensuring access to mainstream curricula for students with special needs in Sri Lanka. Provide concrete examples of UDL integration in Sri Lankan classrooms. (40 marks)
02. i. Briefly explain the concept of Evidence-Based Practices (EBPs) in special needs instruction. (20 marks)
- ii. Briefly explain **two (02)** specific EBPs relevant to your chosen area of specialization within special needs education and provide real-world examples of their implementation. (40 marks)
- iii. Discuss different teaching and learning innovations suitable for children with special needs in Sri Lanka. Explain how these innovations can cater to individual needs and enhance learning outcomes. (40 marks)

03. i. Briefly explain what an Individualized Education Plan (IEP) is.
(20 marks)
- ii. Briefly explain the components and importance of an IEP for a student with special needs in the Sri Lankan context.
(40 marks)
- iii. Analyze various techniques and methods for assessing students with disabilities in Sri Lanka. Consider both formal and informal methods and their suitability for different learner profiles.
(40 marks)
04. i. Explain the main contrasting categories of curricular approaches.
(40 marks)
- ii. Compare and contrast **two (02)** different curricula approaches for supporting students with special needs.
(40 marks)
- iii. Analyze the advantages and challenges of each approach you mentioned, considering factors like student diversity, teacher resources, and societal attitudes in Sri Lanka.
(40 marks)

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