



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

MASTER OF EDUCATION IN SPECIAL NEEDS EDUCATION – 2022/2023

FINAL EXAMINATION

SNPA601 – EDUCATIONAL PSYCHOLOGY IN SPECIAL NEEDS EDUCATION

DURATION – THREE (03) HOURS

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Date: 24.02.2024

Time: 9.30 a.m. – 12.30 p.m.

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Answer any other three (03) questions.

01. “Behaviourists believe that any person regardless of genetic background, personality, traits and internal thoughts can be trained to perform any task, within the limits of their physical capabilities”
- i. Differentiate behavioural learning theories versus cognitive learning theories. (20 marks)
  - ii. Examine how the basic principles of Operant Conditioning and Classical Conditioning learning theories can be used to teach children with special Educational Needs giving examples for each. (40 marks)
  - iii. Explain how behaviour analysis can be used as a therapeutic technique to help children with autism and developmental delays acquire new skills. (40 marks)
02.
  - i. Briefly explain the basic principles of Freud’s psycho-analytic theory. (20 marks)
  - ii. Examine how teachers can identify developmental challenges of children with special educational needs according to Freud’s psycho-analytic theory. (40 marks)
  - iii. Explain with **three (03)** examples in line with the theories of personality development how teachers can facilitate for the personality development of children with Special Education Needs. (40 marks)
03.
  - i. Examine what are the psycho-social issues faced by students with disabilities. (20 marks)

- ii. Explore Eric Ericson's theory of psycho-social development and explain why children with special educational needs face psycho-social crises in each stage. (40 marks)
- iii. Analyze special attitudes to disability in the present society and its consequences towards people with disability. (40 marks)
04. i. What are the factors that influence for psychosocial well-being of children with disabilities? (20 marks)
- ii. Explain the emotional reactions of parents towards their children with disabilities and examine its impact on their psycho social development. (40 marks)
- iii. Suggest **four (04)** strategies and explain how you can implement the above mentioned strategies to empower parents to cope with their emotional reactions for the well-being of their children with Special Needs. (40 marks)

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