



020

THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

MASTER OF EDUCATION IN SPECIAL NEEDS EDUCATION – 2022/2023

FINAL EXAMINATION

SNPA605 – TRANSITIONS FOR STUDENTS WITH SPECIAL NEEDS EDUCATION

DURATION – THREE (03) HOURS

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Date: 26.02.2024

Time: 9.30 a.m. – 12.30 p.m.

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Answer any other three (03) questions.

01. i. Describe how the Individuals with Disabilities Education Act (IDEA) ensures the transition services of students with Disabilities. (20 marks)
- ii. State at least **five (05)** significance points of a transition plan where it is necessary for children with disabilities and explore **two (02)** points that are more crucial in the Sri Lanka context. (40 marks)
- iii. Examine with appropriate justifications why a transition policy is needed in Sri Lanka. (40 marks)
02. i. Briefly explain the main **four (04)** steps of the transition planning process. (20 marks)
- ii. Explain the key principles for effective transition. (40 marks)
- iii. According to the transition process develop a transition plan from home to school and from school to world of work to a child with a trainable Down syndrome. (40 marks)

03. i. Explain the meaning of transition assessment by citing examples. (20 marks)
- ii. Name at least **five (05)** types of assessments can be conducted to assess the strengths and weaknesses of children with disabilities. (40 marks)
- iii. Examine the role of the family and the school in empowering independent living of children with disabilities. (40 marks)
04. i. Explain the significance of the transition services which are essential to be included in a transition plan. (20 marks)
- ii. Analyze the issues faced by people with disabilities in getting ready for employment in Sri Lanka. (40 marks)
- iii. "Supported Employment" can integrate people with disabilities into the competitive labour market.  
Explain how it can be done in Sri Lanka. (40 marks)

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