

THE OPEN UNIVERSITY OF SRI LANKA

B.A. HONOURS IN ENGLISH & ENGLISH LANGUAGE TEACHING/- LEVEL 5
B.A. IN ENGLISH & ENGLISH LANGUAGE TEACHING

FINAL EXAMINATION

March 2024

THEORY & PRACTICE OF LANGUAGE TESTING -

LEU5505/LSU3205

DURATION

THREE HOURS (03 hours)

DATE: 31. 03. 2024

TIME: 09.30 am. - 12.30pm

ANSWER THE QUESTION IN PART A (BOTH 1 a & b) AND 03 QUESTIONS OF YOUR CHOICE FROM PART B.

Part A

- 1. (a) Fill in the blanks with suitable words/phrases. Write the question number and the answer only in your answer script.
 - i) A test used to identify the strengths and weaknesses of a group of learners is known as a/an -----
 - ii) A good example for a subjective language test item is a/an -----
 - iii) The procedural guidelines used for the purpose of creating multiple versions of a test for different groups are called -----
 - iv) If a test has difficulties in designing, administration, and scoring that test lacks
 - v) If the performance of a test taker is interpreted in relation to the performance of others who took the same test, that test is a/an -----

(10 marks)

- (b) Define the following terms. Give brief answers.
 - i) face validity
 - ii) content validity
 - iii) washback effect

(15 marks)

Part B

2. Knowledge of testing and assessment is very important for language teachers. Do you agree with this statement? Support your answer by giving examples.

(25 marks)

3. What are the advantages and disadvantages of using Multiple Choice Questions for assessing reading? How would you minimize the disadvantages? Elaborate your answer with examples.

(25 marks)

4. Imagine that you have been assigned to set a test to assess the writing skill of a group of first year undergraduates. Design a test and a detailed marking rubric.

(25 marks)

5. Listening skills can be assessed using different approaches. List 3 main approaches that can be used to assess listening skills. Discuss the approaches giving examples for each of the selected approaches.

(25 marks)

- 6. What do you understand by the following? Elaborate your answer with examples.
 - a) Assessment of learning
 - b) Assessment for learning

(25 marks)