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THE OPEN UNIVERSITY OF SRI LANKA

B.A. HONOURS IN ENGLISH & ENGLISH LANGUAGE TEACHING/- LEVEL 5

B.A. IN ENGLISH & ENGLISH LANGUAGE TEACHING

FINAL EXAMINATION

- March 2024

THE SECOND LANGUAGE CLASSROOM:

ISSUES & CONCERNS

- LEU5504/LSU3204

DURATION

- THREE HOURS (03 hours)

DATE: 17. 03. 2024

TIME: 01.30 pm. - 04.30pm.

ANSWER 04 QUESTIONS SELECTING ONE QUESTION FROM PART (A) AND AT LEAST ONE QUESTION FROM PART (B) AND PART (C) EACH.

Part A

1. You have studied several theoretical concepts related to errors made by students in the second language classroom, brought forward by linguists in the past. State two (02) of those theoretical concepts and discuss their features in detail.

(25 marks)

OR

2. Long (1983) defines classroom research as “research on second language learning and teaching all or part of whose data are derived from the observation or measurement of the classroom performances of teachers and students.” Discuss the above statement. Elaborate your answer by providing three (3) advantages of teachers being observers.

(25 marks)

Part B

3. a) Explain how the seating arrangement in the classroom can create an atmosphere conducive to learning English. Use three (3) seating patterns as examples.

(10 marks)

- b) Discuss the importance of the teacher’s presence in managing the second language classroom effectively.

(15 marks)

4. a) Describe three (3) learner factors which affect the level of motivation in second language learners.

(10 marks)

- b) Explain how motivation for learning English can be related to Maslow's hierarchy of needs.

(15 marks)

5. Provide a brief description of the following in relation to the second language classroom:

- (a) The lockstep classroom
- (b) Techniques of dealing with errors in writing
- (c) Fossilization
- (d) Wait-time
- (e) Characteristics of a successful group in group work

(05 x 05 =25 marks)

Part C

6. Classroom research can be beneficial for various aspects of 'second language teaching and learning' Comment on the above statement providing evidence from your own experience.

(25 marks)

7. Write short notes on **any 05** of the following.

- a) Prescription vs. Description
- b) Received knowledge and experiential knowledge
- c) Experimental group and Control group
- d) Quantitative data
- e) Error correction
- f) Learner variables

(25 marks)

8. What are the steps in conducting action research? Explain the process with an example.

(25 marks)