

THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

DEPARTMENT OF SECONDARY AND TERTIARY EDUCATION

POSTGRADUATE DIPLOMA IN EDUCATION PROGRAMME 2021/2022

FINAL EXAMINATION -2023

STP8305/STP8505/ESP2205– COMPARATIVE EDUCATION & EDUCATIONAL PROBLEMS

DURATION – THREE (03) HOURS



Date: 18.11.2023

Time: 9.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. State **two (02)** advantages of studying Comparative Education for teachers and policy makers.
02. Evaluate of Portuguese Education System and Dutch Education System in Sri Lanka.
03. Evaluate the importance of Rural Education Reforms 1932.
04. Write **five (05)** recommendations made by Morgan Committee in 1867.
05. Briefly evaluate **two (02)** positive reforms introduced by Butler Act in 1944.
06. State **four (04)** main reforms included in the white paper of 1981.
07. Briefly explain **three (03)** new trends of education in developed countries.
08. Briefly explain **five (05)** positive effects of globalization in education system in the developing countries.

(5 x 8 = 40 marks)

PART - II

09. i. Explain the structure of the ancient system of Education in Sri Lanka. (04 marks)
- ii. Describe the nature of curriculum, teaching methods, learning resources of education in ancient Sri Lanka. (08 marks)
- iii. Evaluate the strengths and limitations of ancient system of Education in Sri Lanka. (08 marks)

10. i. Explain the circumstances that made the appointment of special committee of Education 1943. (04 marks)
- ii. State **five (05)** recommendations of the special Committee on Education 1943 and explain one out of them. (06 marks)
- iii. Evaluate the above recommendations which they influenced for the Sri Lankan society. (10 marks)
11. i. State **three (03)** problems face by the developing countries when expanding equal education opportunities in Education. (04 marks)
- ii. Evaluate provided equal opportunities for education after independence by Sri Lankan Government up to now. (06 marks)
- iii. Examine the barriers to provide equal opportunities in education currently in Sri Lanka and make **four (04)** suggestions for avoid such barriers. (10 marks)
12. i. Define the concept of 'Multi-ethnic society'. (04 marks)
- ii. What policies have been introduced in Multi-ethnic countries to address problems related to education. Select **two (02)** countries and give **two (02)** examples for your answer. (06 marks)
- iii. Give your suggestions for implementing the multi-cultural education in Sri Lanka. (10 marks)
13. i. Explain the concept of 'world of work'. (04 marks)
- ii. Evaluate the suggestions were related with World of Work in the 1972 Education Reforms. (08 marks)
- iii. Describe the factors that contributed to the failure of those proposals. (08 marks)
14. i. Do you agree that Sri Lanka is still facing youth unemployment issue? Give **three (03)** reasons for your answer. (04 marks)
- ii. Examine **four (04)** advantages of technology being linked with education in Secondary school level. (08 marks)
- iii. Discuss suitable **four (04)** suggestions to link education with technology to fulfill contemporary economic issues in Sri Lanka. (08 marks)

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