

THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

DEPARTMENT OF SECONDARY AND TERTIARY EDUCATION

POSTGRADUATE DIPLOMA IN EDUCATION PROGRAMME 2021/2022

FINAL EXAMINATION -2023

STP8207/STP8307/ESP2107 – CURRICULUM THEORY & PRACTICE

DURATION – THREE (03) HOURS



Date: 25.11.2023

Time: 9.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Write **four (04)** reasons to show why curriculum studies is important to teachers.
02. Explain in brief what is a curriculum development model.
03. Citing **two (02)** examples explain what is meant by an informal curriculum.
04. List out **four (04)** patters or approaches in curriculum organization and explain in brief, one of them.
05. “Psychological foundation should be considered when developoing a school curriculum”.’ Discuss in brief.
06. Discuss briefly the importance of the role of school principal in managing the school curriculum.
07. Mention **three (03)** interventions that can be done by a teacher, to assure the ‘learning to learn’ competency.
08. Mention **two (02)** curriculum reforms done by the education white paper in 1981.
(5 x 8 = 40 marks)

PART - II

09. i. Mention **two (02)** accepted definitions on curriculum. (04 marks)
- ii. Analyze those definitions and identify key characteristics of a curriculum in line with those definitions. (06 marks)

- iii. Construct your own definition for the term curriculum accordingly. (04 marks)
- iv. Identify **three (03)** challenges you would face in implementing the curriculum in the same way you defined. (06 marks)
10. i. Explain the sources for deciding the objectives of a curriculum giving examples. (10 marks)
- ii. Explain the process of determining the aims and objectives of a curriculum. (06 marks)
- iii. Mention and discuss with examples **two (02)** aims of education reforms in 1998. (04 marks)
11. i. Draw and explain the Tyler's curriculum development model. (06 marks)
- ii. Mention **three (03)** weaknesses in the Tyler's curriculum development model. (06 marks)
- iii. Explain the wheeler's curriculum development model and explain how the weaknesses in Tyler's model have been rectified in wheeler's model. (08 marks)
12. i. Explain in brief what is meant by co-curricular activities. (05 marks)
- ii. Evaluate the importance of co-curricular activities for the total development of students. (06 marks)
- iii. Explain **three (03)** strategies that can be used to improve student participation in co-curricular activities. (09 marks)
13. i. Explain in brief what is meant by 'social change'. (04 marks)
- ii. Examine the importance of the fulfillment of social needs as an objective of school curriculum. (08 marks)
- iii. Discuss how social changes influence on school curriculum by giving **four (04)** appropriate examples from different educational reforms in Sri Lanka over the years. (08 marks)
14. i. Explain what is meant by curriculum evaluation. (03 marks)
- ii. Discuss the steps in Tyler's objective-based curriculum evaluation model citing appropriate examples related to a curriculum programme/component in your school context. (14 marks)
- iii. Evaluate in brief **five (05)** qualities to be possessed by a curriculum evaluator. (03 marks)

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