

THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
DEPARTMENT OF SECONDARY AND TERTIARY EDUCATION
POSTGRADUATE DIPLOMA IN EDUCATION PROGRAMME 2021/2022
FINAL EXAMINATION 2023
STP8210/STP8309/ESP2109 – CHILD RIGHTS
DURATION – THREE (03) HOURS



Date: 10.12.2023

Time: 9.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Briefly compare the situation of child rights during pre-colonial period and the modern period in Sri Lanka.
02. Name **five (05)** functions of the National Child Protection Authority of Sri Lanka and provide a brief explanation for **one (01)** function.
03. Name **five (05)** ordinances related to child welfare enacted during the period from 1900 - 2000 in Sri Lanka.
04. i. Briefly explain who is meant by children under “special circumstances”.
ii. List **three (03)** responsibilities of the government of Sri Lanka in protecting children under special circumstances.
05. “The media reveals that sexual abuse in common nowadays”. Briefly discuss **three (03)** strategies that can be applied by parents to protect their children from sexual abuse.
06. Explain by using a proper example, what is meant by adoption?
07. Briefly explain **five (05)** important steps taken by the government of Sri Lanka after independence to ensure right to growth and development of children.
08. Introduce **five (05)** creative communication strategies that suitable to awareness the world community regarding child rights.

(5 x 8 = 40 marks)

PART - II

09. i. What is the United Nations Convention on the Rights of the Child (UNCRC)?
(04 marks)
ii. Article 03 of the UNCRC states the “best interest of the child”. Briefly explain your view about it.
(06 marks)
iii. Examine with **three (03)** suitable examples obstacles that may affect the improving principle related to the best interest of the child in Sri Lanka.
(10 marks)

10. i. What is meant by the “Right to survival”? (02 marks)
- ii. “Current economic crisis in Sri Lanka has had a strong impact on the right to survival of school children”. Explain with suitable examples whether you agree or disagree with this statement. (08 marks)
- iii. As a teacher, show what you can do to support in improvement of situation of health and Nutrition of children in Sri Lanka today. (10 marks)
11. i. Define the term “Delinquency” and “abuse” relation to the children. (04 marks)
- ii. “Child abuse occurs for a variety of reasons”
Briefly write about three (03) possible forms of child abuse. (06 marks)
- iii. Point out the strategies that you can be taken as a teacher, when you get information about a child who is physically abused in your classroom (write at least 04 strategies). (10 marks)
12. i. Briefly explain what is “right to participation”? (02 marks)
- ii. Explain **three (03)** steps you as a teacher, can take to protect the right to participation of children in the teaching-learning process. (06 marks)
- iii. Point out up to four (04) challenges you may face in implementing the above steps and provide suggestions for how to mitigate them. (12 marks)
13. i. Write **four (04)** major attempt that have been taken by the Sri Lankan government to create awareness among the public on the rights of children. (04 marks)
- ii. Explain briefly **three (03)** issues faced by the Sri Lankan government when implementing the above initiatives. (06 marks)
- iii. Make at least **four (04)** suggestions to overcome the above mentioned problems. (10 marks)
14. “If the teacher really understands students and deal with them, Child Rights are protected simultaneously”
- i. Do you agree with this statement?
Briefly explain you point. (04 marks)
- ii. Explain **four (04)** creative strategies that can be applied by teachers to protect child rights during the school interval time. (08 marks)
- iii. Suggest a suitable short programme to implement these creative strategies during the school interval time. (08 marks)

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