



THE OPEN UNIVERSITY OF SRI LANKA  
FACULTY OF EDUCATION  
DEPARTMENT OF SECONDARY AND TERTIARY EDUCATION  
POSTGRADUATE DIPLOMA IN EDUCATION PROGRAMME 2021/2022  
FINAL EXAMINATION -2023  
STP8211/STP8310/ESP2110 - PRIMARY EDUCATION  
DURATION – THREE (03) HOURS

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Date: 09.12.2023

Time: 1.30 p.m. – 04.30 p.m.

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Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Jean Jacques Rousseau's philosophical thoughts paved way to the child centered view of the progressive movement. Briefly explain the meaning of child centered education.
02. Briefly describe **two (02)** aspects that are to be reckoned with in the process of democratizing primary education.
03. Briefly explain that how the Open University of Sri Lanka contribute towards the professional development of primary teachers in Sri Lanka.
04. According to the primary education reforms of 1997 the subject of Environmental Related Activity (ERA) was introduced as an integrated subject. Citing suitable examples briefly explain what is meant by integrated subject of ERA.
05. Write **four (04)** functions which could be carried out by a teacher under the role in managing curriculum of a primary school.
06. Explain how you will help to master the essential learning competencies of primary school students with **two (02)** suitable examples.
07. How useful are the demonstrations for teachers to assess the primary school student's achievements? Explain briefly.
08. Write **four (04)** special characteristics that you can see in the United Kingdom primary education.

(5 x 8 = 40 marks)

PART - II

09. "Introduction of the competency-based curriculum was one of the major aspects of the 1997/1998 primary education reform".
- i. Briefly explain the meaning of the competency-based curriculum. (04 marks)
  - ii. How you would organize the teaching learning activities to implement the competency-based curriculum. Explain with **three (03)** suitable examples. (06 marks)
  - iii. Mention **two (02)** problems or challenges you may face when implementing the competency-based curriculum and give suggestions to overcome those problems or challenges. (10 marks)
10. "Learning should be through skill development which enables the child to develop several competencies. Therefore, suitable learning environment for the child is very important".
- i. Mention **four (04)** factors that you should consider while organizing the learning environment in a primary school. (04 marks)
  - ii. As a primary school teacher how, you would get help from the parents to organize the physical environment of school. Citing **three (03)** suitable examples briefly explain. (06 marks)
  - iii. When organizing the internal environment of primary school classrooms what are aspects that you can in cooperate. At least mentioning **five (05)** aspects explain briefly. (10 marks)
11. "Primary subject In-Service Advisor (ISA) is key personnel involved in the effective implementation of the primary school curriculum"
- i. Write **four (04)** major roles of the primary subject ISA related to the effective implementation of the primary school curriculum. (04 marks)
  - ii. Image that you are going to appoint as a primary subject ISA in your education Zone. Explain how you are going to help primary teachers to improve their professional competencies with **three (03)** suitable examples. (06 marks)
  - iii. Image that you are going to establish a model primary school in your education zone with the support of primary teachers in your zone. Briefly explain with **five (05)** suitable examples the aspects that you are expected to include in that model school. (10 marks)

12. "To assess students in a primary classroom teachers can use both summative and formative assessment methods".
- i. Differentiate the term summative assessment and formative assessment with a suitable example. (04 marks)
  - ii. To assess student's mastery level of essential learning competency prescribed in the teachers' guide how you would use the formative assessment methods. Citing **two (02)** examples briefly explain (06 marks)
  - iii. Mention **two (02)** problems or challenges faced by you while assessing the students' progress and make suggestions to overcome or minimize those problems or challenges. (10 marks)
13. "From the Piagetian point of view, children learn through constructing knowledge by interacting with the environment. Involving students in experimenting will be an effective teaching technique to enhance the interaction between students and environment".
- i. Briefly explain the characteristics of experimenting as a teaching technique. (04 marks)
  - ii. Mention **three (03)** facilitating roles of a teacher in relation to the implementation of the experimenting technique in the primary class. (06 marks)
  - iii. Explain the basic steps of the experimenting teaching technique. Explain at least **four (04)** steps. (10 marks)
14. "In Japan the students' attendance of primary cycle is almost universal".
- i. Mention **four (04)** special characteristics of Japan's primary education. (04 marks)
  - ii. Identify at least **three (03)** differences related to the primary school curriculum between Japan and Sri Lanka. (06 marks)
  - iii. Briefly describe how you would apply the positive experience gain from Japan's primary education system into Sri Lankan context. At least include **four (04)** experiences in your answer. (10 marks)

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