

THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
DEPARTMENT OF SECONDARY AND TERTIARY EDUCATION
POSTGRADUATE DIPLOMA IN EDUCATION PROGRAMME 2021/2022
FINAL EXAMINATION 2023
STP8212/STP8312/ESP2112 – MULTI GRADE TEACHING
DURATION – THREE (03) HOURS



Date: 10.12.2023

Time: 1.30 p.m. – 04.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Mention **five (05)** characteristics of multi-grade teaching.
02. Give **four (04)** reasons why we need multi-grade teaching.
03. Mention **three (03)** psychological conditions that appear to be essential for learning to take place as presented by Kyriakou (1997)
04. What do you mean by 'classroom management'?
05. Briefly explain what the term 'subject staggering' means.
06. In order to assess the pupils' progress, you should be clear about the learning outcomes. Briefly explain what a learning outcome is.
07. Briefly explain the "Portfolios of pupils' work" as a method of assessment that can be used in a multi-grade classroom.
08. Mention **three (03)** steps that you should follow when identifying major curriculum themes and briefly explain the first step.

(5 x 8 = 40 marks)

PART - II

09. i. Mention **four (04)** specific skills that multi-grade teachers need. (04 marks)
- ii. Briefly explain **three (03)** advantages gained by students learning in a multi-grade class. (06 marks)
- iii. Identify four (04) challenges that teachers face at the multi-grade classroom level and give you suggestions to overcome these challenges. (10 marks)
10. i. Differentiate between the behavioral model and the cognitive model. (04 marks)
- ii. Why organized knowledge is better than unconnected knowledge. (06 marks)
- iii. What a teacher can do (at least four things) in order for proper learning to take place. (10 marks)
11. i. Mention **four (04)** features of a positive learning environment. (04 marks)
- ii. Briefly explain **three (03)** reasons for pupils' misbehaviour. (06 marks)
- iii. As a teacher, what can you do to control students' misbehaviour. (10 marks)
12. i. Name **four (04)** local resources that can be used in a multi-grade classroom. (04 marks)
- ii. Name **two (02)** print-based materials and briefly explain how these materials can be used in a productive manner in a multi-grade classroom. (06 marks)
- iii. Name **two (02)** electronic-based resources and identify the challenges that may arise when using them in a multigrade classroom. Give your suggestions to overcome the above-mentioned challenges. (10 marks)
13. i. What do you mean by the 'formative assessment'? (04 marks)
- ii. What are summative assessments and how can you use them more effectively in a multi-grade classroom? (06 marks)
- iii. How do you see the importance of assessment and evaluation for you (as a teacher) and your pupils? (10 marks)
14. i. Name **three (03)** major approaches used in curriculum development. (04 marks)
- ii. Briefly explain what subject-based curricula are. (06 marks)
- iii. Explain a spiral approach with the **two (02)** examples taken from your school context. (10 marks)