



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

DEGREE OF MASTER OF EDUCATION

FINAL EXAMINATION - 2019/2020

ESP2311/STP9811 – PSYCHOLOGICAL FOUNDATIONS OF EDUCATION

DURATION – THREE (03) HOURS

Date: 03.10.2020

Time 9.30 a.m. – 12.30 p.m.

Answer any four (04) questions.

01. i. Explain the principles of life-span development approach. (08 marks)
- ii. Discuss the importance of studying about life-span development approach for a teacher by citing two (02) reasons with example. (08 marks)
- iii. Explain the similarities and differences between the ideas of Frued's Psycho-analytic theory and Erik Ericson's Psycho-social theory as two theories coming under life span development approach. (09 marks)
02. i. Explain the inter-relationship between language development and cognitive development of an individual. (05 marks)
- ii. Language Development supports the process of concept formation. Briefly explain the four (04) steps of concept formation. (08 marks)
- iii. Discuss how a teacher can apply the ideas of Vygotsky's Socio-cultural theory to facilitate the cognitive development of children. (12 marks)
03. i. Discuss the importance of studying the basic principles of learning theories to a teacher. (06 marks)
- ii. Explain the main differences between Behavioural theories and Cognitive theories under the following aspects.
 a) Perception
 b) Motivation
 c) Learning process (09 marks)
- iii. Examine the role of the teacher in the teaching learning process in line with the Gestalt Theory. (10 marks)

04. The nature of human Emotions is explained by different psychologists in line with different theories.
- i. Explain the nature of emotions in line with any of the theories. (06 marks)
 - ii.
 - a) State **four (04)** signs that are visible in young children with emotional problems. (04 marks)
 - b) Briefly explain **three (03)** causes for emotional problems in Middle and Late childhood period. (06 marks)
 - iii. Discuss **three (03)** strategies that can be used by a teacher to support mental well-being of children. (09 marks)
05.
 - i. Explain the concept 'Personality' by using an acceptable definition. (05 marks)
 - ii. Describe the principles put forwarded by Carl Rogers (Humanistic approach) on personality development. (10 marks)
 - iii. Explain with **two (02)** specific examples how a teacher can use the principles of Carl Rogers' personality theory to facilitate the development of wholesome personalities in school children. (10 marks)
06. Students learn differently from each other.
- i. Explain different learning styles of individuals in line with 'VAK learning style model'. (06 marks)
 - ii. Select one learning style explained above and describe the characteristics that are visible in that type of learner. (07 marks)
 - iii. Discuss with **three (03)** examples how a teacher can apply the principles of 'VAK' model to facilitate students' learning. (12 marks)

07. i. a) Explain the concept of 'children with Special Educational Needs'.
(06 marks)
- b) Explain **four (04)** types of children those are classified under 'children with Special Educational Needs'.
(04 marks)
- ii. If a child has special educational needs, he/she may need extra help in a number of areas. Identify **three (03)** areas that they need extra help and explain the role of teacher in line with those areas.
(06 marks)
- iii. 'The inclusion of students with special educational needs with other children in regular classrooms is better than the segregation of them from other students'. Justify this statement with **three (03)** reasons.
(09 marks)

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