



THE OPEN UNIVERSITY OF SRI LANKA
 FACULTY OF EDUCATION
 DEGREE OF MASTER OF EDUCATION – 2021/2022
 FINAL EXAMINATION
 STP9619 – GUIDANCE AND COUNSELLING IN EDUCATION
 DURATION – THREE (03) HOURS

Date: 25.06.2023

Time: 9.30 a.m. – 12.30 p.m.

Answer any Four (04) questions

01. i. Explain the concept of Educational Guidance and Counselling using **three (03)** definitions. (05 marks)
- ii. What is the need for Educational Guidance and Counselling in secondary school children and how could it help solve their problems? (10 marks)
- iii. “The services of Guidance and Counselling for school children in Sr Lanka are necessary due to the economic crisis” Justify this statement with **three (03)** examples. (10 marks)
02. i. Explain the importance of ethics in counselling with examples. (07 marks)
- ii. “The counsellor should be patient with his clients” Justify this statement with **four (04)** examples. (08 marks)
- iii. How would you define a counselor? Explain the counsellor-client relationship in detail. (10 marks)
03. i. What is the psychoanalytic technique of Freud? Explain the strengths and limitations of the psychoanalytic technique with examples. (07 marks)
- ii. What is the humanistic approach? Analyse the advantages of the humanistic approach of Carl Rogers. (07 marks)
- iii. What is the existential approach? Discuss the advantages and limitations of the existential technique with examples. (11 marks)

04. i. Explain special features of children with learning difficulties and specific learning disabilities. (07 marks)
- ii. a. Explain **two (02)** issues a school counsellor must face when counselling students with special educational needs. (08 marks)
- b. Suggest remedial measures to overcome above mentioned issues. (10 marks)
05. i. State **five (05)** techniques that can be used for collection data during the counselling process. (05 marks)
- ii. Develop an observation schedule to observe a child who has behavioral problems during a period of one week. (10 marks)
- iii. As a teacher, state how you could support the above mentioned child to modify his/her behaviour. (10 marks)
06. i. Define "Personality adjustment". (05 marks)
- ii. (a) Name at least **three (03)** factors that hinder good personality adjustment in students. (03 marks)
- (b) Explain any **two (02)** of the above factors with examples. (08 marks)
- iii. Examine how you, as a teacher, could support a student who is affected by one of the factors you explained in (b) above. (09 marks)
- (Total= 100)

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