



THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
DIPLOMA IN EARLY CHILDHOOD AND PRIMARY EDUCATION – LEVEL 4
FINAL EXAMINATION 2020/2021
EPD4535/ESD2235 – PERSONALITY PSYCHOLOGY
DURATION – THREE (03) HOURS

Date: 15.07.2023

Time: 01.30 p.m. – 04.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Explain what is meant by “Personality”.
02. Write **ten (10)** “Personality Traits”.
03. Explain in brief the elements of personality suggested by Sigmund Freud.
04. Describe in brief categories of personality traits suggested by All port (1996).
05. Explain the **two (02)** major factors that influence personality development of children.
06. Explain citing examples what is meant by ‘Individual Differences’?
07. Write **five (05)** characteristics of children with Oppositional Definite Disorder.
08. State **five (05)** activities parents could adopt to support children to develop a “Balanced Personality.”

(5 x 8 = 40 marks)

PART – II

09. i. Describe the traits of introvert and extrovert personality. (10 marks)
- ii. Explain how pre-school teachers can contribute to develop extrovert personality traits in children. (10 marks)
10. i. Explain **three (03)** programme that can be organized as a pre-school teacher for the personality development of students. (12 marks)
- ii. Discuss the problems a pre-school teacher could encounter in organizing such programmes for children. (08 marks)
11. i. Examine the views of social learning theorists and behavioristic on personality. (10 marks)
- ii. Explain how a pre-school teacher could apply strategies using social learning theory for the personality development of children. (10 marks)
12. i. Explain 'anxiety disorder'. (3 marks)
- ii. Describe the causes of anxiety disorder. (07 marks)
- iii. Explain as a teacher how you can support a child with anxiety disorder. (10 marks)
13. i. Develop an observation schedule to study a child with behavioural problems. (08 marks)
- ii. Explain how you would study the child's using the observation schedule you developed (06 marks)
- iii. What are the measures a teacher can take to support a child with behavioural problems. (06 marks)

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