



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

DIPLOMA IN EARLY CHILDHOOD AND PRIMARY  
EDUCATION – LEVEL 3 – 2020/2021

FINAL EXAMINATION

EPE2815/ESC2315–EARLY CHILDHOOD DEVELOPMENT

DURATION – Three (03) HOURS

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Date: 24.06.2023

Time: 9.30 a.m. 12.30 p.m.

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Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Name **three (03)** principles of physical development and briefly explain one of them.
02. Briefly explain the term “Maturation”.
03. What is “prenatal development”? Name **three (03)** factors that affect “prenatal development”.
04. Explain the concept of “trial and error method” with an example.
05. Name **four (04)** “Specific Emotions” exhibited by pre-school children.
06. Name four (04) “Unsocial behaviour patterns” that can be seen in the pre-school children. Giving reasons, explain one of the behaviour.
07. Citing examples, explain briefly **three (03)** “learning strategies” of young children.
08. Name **five (05)** factors affecting the “Language development” of pre-school children.

(5 x 8 = 40 marks)

PART - II

09. i. Explain in brief the concept of "Total Development" in relation to Child development. (10 marks)
- ii. Discuss citing examples, how a Pre-school Teacher can intervene in positive Emotional Development of pre-school children. (10 marks)
10. i. Explain **three (03)** techniques of studying "child behaviours". (10 marks)
- ii. Explain with examples, how any one of the above techniques can be used to study children. (10 marks)
11. i. Explain briefly the **four (04)** stages of intellectual development in children presented by Piaget in his "Intellectual Development theory." (10 marks)
- ii. Based on the Intellectual development theory of Piaget, explain citing examples, how a pre-school teacher can facilitate intellectual development of pre-school children. (10 marks)
12. i. Critically explain **five (05)** conditions (factors) that influence variation in body size in students. (10 marks)
- ii. Explain step by step **four (04)** activities that can be organized by a pre-school teacher for the development of Psychomotor Skills in pre-school children. (10 marks)
13. i. Explain with examples, the positive social behaviours shown by the children with "sound social behaviour Patterns" (Pro-social behaviours) in pre-school classroom. (10 marks)
- ii. Critically explain, how a pre-school teacher should contribute to develop prosocial behaviour patterns in pre-school children. (10 marks)

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