

THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
DIPLOMA IN EARLY CHILDHOOD AND PRIMARY
EDUCATION – LEVEL 3 – 2020/2021



EPD3232/ESD1132–CURRICULUM STUDIES AND PRACTICUM – AESTHETIC & CREATIVE STUDIES.

DURATION – TWO (02) HOURS

Date: 15.07.2023

Time: 9.30 a.m. 11.30 a.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. What is meant by the term 'aesthetic'?
02. State a main difference between child art and elder art.
03. Explain in brief **two (02)** advantages of storytelling method.
04. List out the **eight (08)** sets of abilities of "Multiple Intelligence Theory".
05. Briefly explain the importance of using "puppets" for the teaching learning process in Pre-school.
06. State **four (04)** skills that can be developed through music and movements.
07. Explain **four (04)** advantages of having an outdoor learning environment for children in early years.
08. "Bruner has introduced **three (03)** modes of learning or way of processing and representing information. What are those **three (03)** modes of learning?

(5 x 8 = 40 marks)

PART -II

09. i. Explain briefly the theory of 'Multiple Intelligence' presented by Howard Gardner.
(08 marks)
- ii. Analyze the factors you have to consider, when generating musical intelligence in children.
(12 marks)
10. i. Explain **four (04)** important things that should be considered by pre-school teachers when planning aesthetic activities for pre-school children.
(08 marks)
- ii. Citing with examples analyze the importance of using story telling and child drama for the development of children in early years.
(12 marks)
11. i. List out **ten (10)** waste materials and natural materials that can be used for creative activities.
(05 marks)
- ii. Explain the importance of using waste materials for creative activities in pre-school and primary education.
(15 marks)
12. i. What is meant by 'communication'?
(08 marks)
- ii. "Primary teacher should be able to use different teaching methods for developing communication skills of early childhood children"
Explain this statement as a primary teacher.
(12 marks)
13. i. List out **five (05)** materials/aids that can be used for storytelling and child drama in pre-school and primary levels.
(08 marks)
- ii. Citing examples explain how you would use above mentioned materials/aids for storytelling and child drama.
(12 marks)

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