

THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
DIPLOMA IN EARLY CHILDHOOD AND PRIMARY
EDUCATION – LEVEL 3 – 2020/2021



FINAL EXAMINATION

EPD3335/ESD1135– INTEGRATED APPROACH IN PRE-PRIMARY AND PRIMARY
TEACHING

DURATION – TWO (02) HOURS

Date: 29.07.2023

Time. 1.30 p.m. – 3.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Write **three (03)** benefits of assessment in an integrated teaching-learning approach.
02. Describe briefly **three (03)** benefits of maintaining evaluation rewards of primary school children.
03. State **four (04)** special features of the integrated teaching-learning process.
04. Differentiate the traditional teaching approach and the integrated teaching-learning approach.
05. Write in brief the importance of gaining knowledge through experiments and explorations by primary school children in the integrated teaching-learning process.
06. List out **five (05)** characteristics visible in pre-school children while they are involved in group activities.
07. Name **three (03)** integrated subjects introduced to primary curriculum in Sri Lanka by the 1972 Educational Reform.
08. What do you mean by the term 'Integrated Approach'?

(5 x 8 = 40 marks)

PART - II

09. i. Explain the term “In-service teacher training” (02 marks)
- ii. List out **three (03)** objectives of a in-service teacher training programme. (03 marks)
- iii. What are the problems faced when planning and implementing In-service teacher training programme for the primary school teachers in Sri Lanka. (15 marks)
10. i. Define the term “Integrated Approach” (03 marks)
- ii. Draw a diagram of a lesson plan suitable for the grade three children using the integrated teaching-learning approach based on the theme “Market”.
(state the relevant activities clearly and separately) (12 marks)
- iii. Write **three (03)** advantages which the students will gain with the implementation of the lesson, based on the lesson plan developed by you. (05 marks)
11. “The integrated approach is one in which the learners learn by doing in a learner centred environment in learner interest context”
- i. Discuss the history of integrated approach in Sri Lanka. (03 marks)
- ii. List out the advantages in the integrated approach. (05 marks)
- iii. State **three (03)** factors that should be considered when selecting a theme for integrated approach and explain them briefly with suitable examples. (12 marks)
12. i. What is meant by the term ‘portfolio’? (06 marks)
- ii. Explain the importance of portfolio as an assessment method of primary students. (14 marks)
13. i. Name the subjects that were introduced in 1972 to implement the integrated approach in the primary school. (04 marks)
- ii. Explain why these subjects were selected for the implementation of the integrated approach. (08 marks)
- iii. Examine how the integrated approach was implemented in a relevant classroom. (08 marks)

-Copyrights reserved-