THE OPEN UNIVERSITY OF SRI LANKA



MASTER OF EDUCATION IN SPECIAL NEEDS EDUCATION

FINAL EXAMINATION - 2020/2021

SNPA608 – QUANTITATIVE RESEARCH METHODS IN SPECIAL EDUCATION

DURATION – THREE (03) HOURS

Date: 11.09.2022

Time 9.30 a.m. - 12.30 p.m.

Answer question No. 01 and any other three (03) questions.

- 01. The Department of Special Needs Education, Faculty of Education of the Open University of Sri Lanka intends to conduct a research competition among special education teachers and has called for research proposals from the teachers to conduct research studies. The teachers can submit research proposals in relation to the following themes.
 - a. Children with Autism Spectrum Disorder/Down Syndrome/Attention Deficit Hyperactivity Disorder.
 - b. Gifted and talented children
 - c. Inclusive classroom
 - d. Individualized education plan/Transition plan
 - e. Assistive technologies
 - i. State a research problem that you have selected in relation to one of the given themes and give evidences to prove the selected research problem.

(05 marks)

ii. Briefly explain the significance of studying the selected problem.

(04 marks)

iii. State the main purpose of the study and formulate three (03) specific research objectives/ research questions related to the selected problem.

(09 marks)

iv. Select an appropriate quantitative research design to study the selected problem and give justification with **two (02)** reasons.

(04 marks)

v. State the sample you intend to select and select the appropriate sampling technique that could be proposed with justification.

(05 marks)

vi. Specify the data collection instruments you propose and justify their suitability to attain the research objectives of the study.

(06 marks)

vii. State the data analysis techniques propose for the study and give justification for the appropriateness.

(03 marks)

viii. Specify four (04) limitations of your research study.

(04 marks)

(40 marks)

- 02. Select two (02) research designs of your choice out of survey research design, correlational research design, and quasi-experimental research design, and compare and contrast them under the following aspects, providing examples.
 - i. The main purpose of the two (02) research designs.
 - ii. Three (03) unique characteristics of each of the selected designs. (07 marks)
 - iii. Three (03) strengths and three (03) limitations of each research design selected.

(07 marks)

(06 marks)

- 03. i. Explain main differences between probability and non-probability sampling methods providing three (3) examples. (06 marks)
 - ii. Describe **two (02)** different sampling methods specifically used in quantitative research studies and explain with examples how those methods can be adopted in a selected study. (07 marks)
 - iii. Explain three (03) issues that could be faced by researchers when selecting a sample in quantitative research and suggest three (03) measures that can be taken to minimize those issues. (07 marks)

04. i. Explain how the quantitative research approach would be suitable for conducting research in Special Needs Education area providing three (03) examples.

(06 marks)

- ii. Describe two (02) different data collection methods that could be used in quantitative research studies and explain with examples how those methods can be adopted in a selected study. (07 marks)
- iii. Explain three (03) issues that could be faced by researchers when collecting quantitative data and suggest three (03) measures that can be taken to minimize those issues. (07 marks)
- 05. i. Explain three (03) main differences between quantitative and qualitative data analysis methods, providing three (03) examples.

(06 marks)

ii. Describe quantitative data analysis methods that you could use for conducting research in Special Needs Education area providing **three (03)** examples.

(07 marks)

iii. Explain three (03) issues that could be faced by researchers when analyzing quantitative data and suggest three (03) measures that can be taken to minimize those issues.

(07 marks)

(Total 100 marks)

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