



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

CERTIFICATE IN PRE-SCHOOL EDUCATION PROGRAMME

FINAL EXAMINATION - 2019/2020

ESC1137/EPC1237- EXPLORATION OF THE ENVIRONMENT AND THE
INTEGRATED APPROACH

DURATION – TWO (02) HOURS

Date: 18.06.2023

Time : 1.30 p.m. – 3.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. What is meant by the term 'Created Environment'.
02. Explain the term 'Exploration'.
03. State **three (03)** characteristics of the nature of pre-school students.
04. List out **five (05)** physical resources that could be used for teaching pre-school children.
05. Tabulate four differences between the living things and the non-living things in the environment.
06. Explain in brief **two (02)** factors to be considered in the selection of 'display corners' in the pre-school classroom.
07. Write **two (02)** methods of formative assessment in young children and explain in brief.
08. Define the term 'Integrated Approach'.

(5 x 8 = 40 marks)

PART - II

09. i. Define the term Environment. (05 marks)
- ii. How could you classify the environment. (05 marks)
- iii. List out the reasons why we have to teach about environment to pre-school children. (10 marks)
10. i. How can a pre-school teacher introduce people who live around us to young children. (08 marks)
- ii. Write a detailed lesson plan on the theme postman using Integrated Approach Method. (12 marks)
11. i. Discuss suitable activities in the theme 'water' to develop the following areas of a pre-school child.
- a. pre-language skills.
 - b. Pre-mathematical skills.
 - c. Exploration of Environments.
 - d. Aesthetic and creative activities.
- (20 marks)
12. i. Tabulate the difference between the integrated approach and Direct-Systematic teaching methods. (10 marks)
- ii. Explain the advantages of integrated approach. (10 marks)
13. Select any one theme from the below list.
- a. Fruits
 - b. Flowers
 - c. Rainy Day

Write a lesson plan using the integrated approach. Your plan should include Language, Mathematics and one subject)

(20 marks)

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