

THE OPEN UNIVERSITY OF SRI LANKA
M.A. IN TEACHER EDUCATION - PART II
FINAL EXAMINATION 2006
ESP 2472 – ENVIRONMENTAL STUDIES



DURATION: THREE (03) HOURS

DATE: 03rd March 2006

TIME: 10.00 a.m. –1.00 p.m.

Answer three questions only. Each answer should be given in a separate book.

01. i. State the aims of including the subject Environment Related Activities (ERA) in the primary school curriculum. (30 marks)
- ii. Explain briefly, how ERA contributes to the total development of the child. (30 marks)
- iii. Explain using examples, how ERA is integrated with co-curricular activities, when implementing it in the primary classroom. (40 marks)
02. i. Explain four specific characteristics of the subject ERA. (40 marks)
- ii. Explain briefly the competencies related to environment, stated in the list of common competencies, which create the basis to achieve the National Objectives of Education. (30 marks)
- iii. Explain using an example how the relationship builds in the subject matter content of ERA in the primary grades and Environmental studies in grade 6. (30 marks)

03. i. Explain the reasons to consider ERA as a support to creativity development in students. (30 marks)
- ii. List four (04) methods that enhance creative thinking among students, and using an example, explain how one method can be implemented in the classroom. (40 marks)
- iii. Discuss briefly, the teacher's role in developing creativity in children. (30 marks)
04. i. Explain four (04) competencies related to the subject ERA, that can be identified from among the list of competencies expected to be developed in a teacher, at the end of his/her training (40 marks)
- ii. State one procedure which can be adopted in a teacher education programme, in order to develop the above mentioned competencies. (30 marks)
- iii. State the problems faced by a teacher when implementing ERA in the primary classroom, and suggest solutions to overcome them. (30 marks)
05. i. Explain the concepts,
"Learning from the environment"
"Learning about the environment" and
"Learning for the environment" (30 marks)
- ii. State a list of learning experiences that could be presented to students in relation to "Learning for the environment", on a selected theme. (30 marks)
- iii. Explain with examples, the "integratedness" and the "coordination task" in ERA. (40 marks)
06. Write short notes on any three (03) of the following.
- i. Evaluation and Assessment techniques appropriate for ERA.
- ii. Health and Physical Education as a component in ERA.
- iii. Basic competencies in Aesthetic Education in ERA.
- iv. Social studies concepts in the ERA curriculum. (33-1/3 marks each)