

THE OPEN UNIVERSITY OF SRI LANKA

B.A. (HONOURS)/B.A. IN ENGLISH

AND ENGLISH LANGUAGE TEACHING - LEVEL 5

FINAL EXAMINATION - January 2025

BASIC CONCEPTS IN ENGLISH

LANGUAGE TEACHING - LEU5502/LSU3202

DURATION - THREE HOURS (03 hours)



032

DATE: 05. 01. 2025

TIME: 01.30pm. - 04.30pm.

ANSWER FOUR (04) QUESTIONS, CHOOSING AT LEAST ONE FROM PARTS A, B & C.

Part A

1. (a) Discuss the key concepts of Skinner's Verbal Behavior Theory, using appropriate examples. (10 marks)
- (b) Discuss a major criticism of this theory and the implications of this criticism for understanding language acquisition. (15 marks)
2. (a) Explain the key principles of David Ausubel's Cognitive Theory of Meaningful Learning. (10 marks)
- (b) How can a teacher adopt Ausubel's theory in the ESL classroom? Elaborate your answer with examples of strategies that promote meaningful learning. (15 marks)

3. Write short notes on any FIVE (05) of the following topics.

(05 marks each = Total 25 marks)

- (a) Environmentalist Theories
- (b) Constructivist Theory
- (c) Vygotsky's Zone of Proximal Development
- (d) The Natural Order hypothesis
- (e) The Monitor Hypothesis
- (f) The Affective Filter Hypothesis

Part B

4. (a) Discuss the significance of starting foreign language study with the spoken language of everyday life. How does this approach benefit learners in developing practical communication skills? Provide at least THREE (03) specific advantages and support your points with examples. **(15 marks)**

(b) Should literary language be incorporated into elementary education? Discuss your view on this issue. **(10 marks)**

5. (a) Discuss Harold Palmer's Situational Approach focusing on its fundamental principles, strengths, and limitations. Provide examples to support your answer.

(15 marks)

(b) Analyze the effectiveness of the Grammar Translation Method in language learning. Discuss its strengths and weaknesses, providing at least TWO (02) specific examples to support your arguments. **(10 marks)**

6. Write short notes on any FIVE (05) of the following topics.

(05 marks each = Total 25 marks)

- (a) Direct Method
- (b) Reading Method
- (c) Audio Lingual Method
- (d) Natural Approach
- (e) Silent Way
- (f) Community Language Learning

Part C

7. “Use of technology in modern households has drastically changed how learners view their experiences in learning reading in ESL classrooms.” Do you agree with this statement? Support your answer with examples from your teaching and learning experiences.

(25 marks)

8. The teacher plays a vital role in teaching listening in the ESL classroom.

(a) State THREE (03) objectives a teacher should have when planning a listening session.

(05 marks)

(b) Discuss the key planning stages that need to be included to maintain a good pattern in teaching listening skills in ESL classrooms.

(20 marks)

9. ‘Error Correction’ is a key element of teaching writing in ESL classrooms. Discuss the different approaches you can take as an ESL practitioner to correct language errors in writing.

(25 marks)

