



THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
BA HONOURS IN ENGLISH AND ENGLISH LANGUAGE TEACHING - 2023/2024
FINAL EXAMINATION – 2024
LEVEL - 06
STU6501 – PSYCHOLOGY OF LEARNING
DURATION – THREE (03) HOURS

Date: 2025.01.12

Time: 9.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Define educational psychology with a standard definition.
02. State **five (05)** benefits that can be gained by a language teacher by studying educational psychology.
03. “What do you mean by total development of a child?” Explain with an example.
04. List out **five (05)** techniques that can be used to improve memory of a child with language learning disabilities.
05. Briefly explain Vygotsky’s theory of cognitive development and its application in language learning.
06. Briefly explain the difference between short term memory and long term memory with appropriate **two (02)** examples.
07. Mention **five (05)** environmental factors that influence the personality of a child.
08. Briefly explain Bandur’s social learning theory with reference to one of your own experiences.

(5 x 8 = 40 marks)

PART - II

09.
 - i. Briefly explain the inter-relationship between maturity and learning. (04 marks)
 - ii. “Readiness is important for learning because it helps learner to prepare his mind and body to learn effectively”. Justify this statement providing **two (02)** examples. (06 marks)
 - iii. Examine how you would take maturity levels of students into account when planning lessons as a language teacher. (10 marks)

10. i. Briefly explain the basic principles of Piaget's theory of cognitive development. (06 marks)
- ii. Explain **four (04)** strategies that a teacher can use to facilitate the cognitive development of children in relation to Piaget's theory of cognitive development. (06 marks)
- iii. Discuss **three (03)** challenges that would be faced by the teacher when applying the above-mentioned strategies with the students and **three (03)** suggestions to overcome them. (08 marks)
11. i. "Behavioural theories of learning focus on how external stimuli and reinforcement shape behaviour" Explain this statement providing **two (02)** examples. (06 marks)
- ii. Select any learning theory based on your interest and explain the basic principles of that selected theory. (06 marks)
- iii. Explain how you would apply the above mentioned principles in (ii) to facilitate your learners in a language classroom. (08 marks)
12. i. Briefly explain the relationship between emotions and personality. (06 marks)
- ii. Examine **three (03)** factors that affect the emotional development. (06 marks)
- iii. Discuss **four (04)** strategies you would use to connect language learning with the emotional well-being of your students. (08 marks)
13. i. "Why is the adolescence called as a period of storm and stress?" Explain citing **two (02)** examples. (06 marks)
- ii. Examine **three (03)** characteristic features associated with development during adolescence. (06 marks)
- iii. Discuss **two (02)** challenges that would face by the adolescents and how you would support them to overcome those challenges. (08 marks)

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