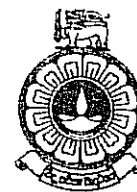


THE OPEN UNIVERSITY OF SRI LANKA  
M.A. IN TEACHER EDUCATION - PART II  
FINAL EXAMINATION 2006  
ESP 2262 – MANAGEMENT IN TEACHER EDUCATION



DURATION: THREE (03) HOURS

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DATE: 28<sup>th</sup> February 2006

TIME: 10.00 a.m. – 1.00 p.m.

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Answer only three Questions. Each answer should be given in a Separate Book.

01. (i) Describe the four basic management functions (processes) in relation to any education institution that you are familiar with. (12 marks)
- (ii) Discuss the applicability of the decision making process in relation to the management functions you described earlier. (12 marks)
- (iii) Discuss briefly three criteria of 'effectiveness' in reference to decision making. (09 marks)
02. "Continuing Teacher Education programmes enable a teacher to become more professional"
- (i) Explain the concept "Continuing Teacher Education" (04 marks)
- (ii) Explain why a continuing teacher education programme was considered to be important in the context of Sri Lanka. (09 marks)
- (iii) Describe the institutional arrangements made for managing continuing teacher education. (09 marks)
- (iv) Examine the extent to which management of continuing teacher education was successful in these institutions. Suggest any improvements. (7+4 marks)

03. The following are three emerging approaches to leadership.
- \* Leader Behaviour Approaches
  - \* Charismatic Leadership
  - \* Transactional and transformational Leadership
- (i) What is "Leader Behaviour Approach" (06 marks)
  - (ii) a) Is "Charisma" always appropriate to organizations? Justify. (06 marks)  
b) Could people be trained to become charismatic leaders? Explain. (06 marks)
  - (iii) What do the transactional leaders do? (06 marks)
  - (iv) Differentiate transformational leadership style from transactional leadership style. (09 marks)
04. Reforms in Teacher Education has been a topic for discussion in the recent past and much pressure is being exerted on Teacher Education to modernize their approaches to teacher development.
- (i) List three aspects of teacher education that have come under pressure for change. (09 marks)
  - (ii) Explain with regard to each of these aspects, why change was considered necessary. (12 marks)
  - (iii) Examine the sources of such pressure, making reference to internal and external pressures that could be exerted on organizations to bring about change. (12 marks)

05. (i) Define the term "Environment" in a broader and an narrower sense with reference to your organization.  
(10 marks)
- (ii) Define the term "Organizational Culture". Analyze organizational culture, in the light of Charles Handy's cultural analysis.  
(15 marks)
- (iii) Examine the type of culture that will best suit the organization that you work. Justify your answer.  
(08 marks)
06. (i) Citing examples, explain the major issues in management of teacher education in Sri Lanka under the following topics.
- a) Issues in resources management and resource constraints.  
(09 marks)
- b) Issues in supervision, monitoring and evaluation of programmes.  
(12 marks)
- c) Taking into consideration the organization in which you work, analyze the effects of political, cultural and social factors in quality of teacher education.  
(12 marks)

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