

**THE OPEN UNIVERSITY OF SRI LANKA**  
**M.A. IN TEACHER EDUCATION - PART I**  
**FINAL EXAMINATION 2006**  
**ESP 1263 – CURRICULUM AND EVALUATION OF LEARNING**



**DURATION : THREE (03) HOURS**

---

**DATE : 10<sup>th</sup> March 2006**

**TIME: 01.00 p.m. – 4.00 p.m.**

---

**Answer three (03) questions only.**  
**Each Answer should be given in a Separate Book.**

01. i. Explain what you mean by a 'curriculum' (05 marks)
- ii. Select either primary or secondary school curriculum in Sri Lanka and highlight the main features of this curriculum. (14 marks)
- iii. Explain the philosophical, psychological and sociological considerations that have influenced in developing the selected curriculum. (14 marks)
02. i. Name three models of curriculum development and describe the main characteristics of each model. (15 marks)
- ii. Discuss to what extent the main characteristics of these models are enshrined in the teacher education curriculum of your institution. (18 marks)

03. 'Curriculum organization refer to the manner in which the elements that constitute the curriculum of an educational system or institution are arranged inter-related, and sequenced. These elements comprise such general factors as teaching plans and schemes, learning materials, equipment and plants, the professional expertise of the teaching force and the requirements of assessment and examination bodies" (Shilbeck – 1991)
- i. In the light of the above statement indicate the problems a curriculum developer may face when organizing a curriculum for a specific target population. (08 marks)
  - ii. How would you advise the curriculum developer to overcome the above problems. (08 marks)
  - iii. Based on your advice list and explain five principles suitable for consideration when organizing a curriculum. (17 marks)
04. i. Introduce either a 'Teacher education' curriculum or a 'School Education' curriculum in Sri Lanka that underwent a change in recent years and highlight the main changes that were effected. (12 marks)
- ii. Explain the circumstances that led to this change. (08 marks)
  - iii. Explain the procedures that were followed changing the above curriculum. (13 marks)

05. i. Explain the need for curriculum evaluation in "Teacher Education"  
(06 marks)
- ii. What are the aspects that are examined in the process of curriculum evaluation?  
(06 marks)
- iii. Describe the tools and procedures commonly used in curriculum evaluation.  
(15 marks)
- iv. Give any shortcomings you observe in using the above tools and procedures.  
(06 marks)
06. i. Prepare a set of marks varying between 10-100, obtained by 40 grade six students for the subject science.  
(05 marks)
- ii. You are asked to analyse the performance of students in this class. What statistical techniques you would apply to analyse the performance of the students and show how you apply them.  
(28 marks)

*-Copyrights reserved -*