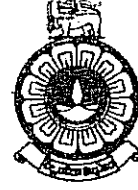


THE OPEN UNIVERSITY OF SRI LANKA  
M.A. IN TEACHER EDUCATION - PART I  
FINAL EXAMINATION 2006  
ESP 1262 – PERSPECTIVES OF TEACHER EDUCATION



DURATION : THREE (03) HOURS

DATE: 09<sup>th</sup> March 2006

TIME: 10.00 a.m. – 1.00 p.m.

Answer three (03) questions only.  
Each Answer should be given in a Separate Book.

01. i. Explain the concepts “Teaching Training” and “Teacher Education” and show the importance of these concepts in the preparation of teachers for their professional roles. (08 marks)
- ii. Explain, citing examples, why only initial teacher education is not sufficient for all the time. (08 marks)
- iii. Describe the opportunities available at present for teachers in Sri Lanka to continue their education for professional growth and development. (09 marks)
- iv. Prepare a set of guidelines for developing an effective and efficient teacher education system suitable for our country. (08 marks)
02. “The teacher occupies a strategic place. It is he who mediates education. It is in his power to make it or mar it. It thus becomes of crucial importance that this country should know from where he comes and what he has to give. He should keep alive a geure of men and women who will conserve all that is best in culture and traditions and at the same time forge ahead as agents of change.  
(Report of the Education Reforms Committee ERC 1979)

In the light of the above statement discuss critically giving appropriate examples why it is necessary for a teacher to possess the following attitudes and skills.

- a) Sense of service and commitment to profession.
- b) Accountability
- c) Management
- d) Linkages with colleagues, parents and members of the community.

8+8+8+8+9=33

03. i. Explain the concept of 'democratization of education' and how it leads to human development. (8 marks)
- ii. Comparison of enrolment figures for different regions in the world indicate that developed countries have higher rates of enrolment, lower disparities between males and females unlike in developing countries. In your view, what are the reasons for the above variations between developed and developing countries? (10 marks)
- iii. Sri Lanka has introduced several measures to improve enrolment in schools, but has not yet been able to achieve full enrolment. Analyse the reasons leading to non-enrolment or early dropout from school in your school community. Relate your analysis to the nature of the community, including geographical and socio-economic factors, background characteristics of the people and available facilities for education. (15marks)
04. i. Identify the main characteristics of a professional body. (8 marks)
- ii. Explain how a professional body can contribute to the professional development of its member teachers. (12 marks)
- iii. How would you explain the link between a teachers' professional association and a Code of Ethics for teachers? (13 marks)

05. 'Education cannot be separated from the culture and community in which it occurs. Teachers should be empowered for multiple roles especially to function as change agents in the immediate community'

Cunningham (1998)

- i. Define the term 'Empowerment of Teachers'.  
(8 marks)
- ii. Explain the multiple role a teacher should perform to function as a change agent in the immediate community.  
(12 marks)
- iii. What strategies could be used to empower teachers to function as change agents in the community?  
(13 marks)

06. Write short notes on the following.

- i. Criteria that should be met for the recognition of teaching as a profession.
  - ii. Characteristics of an effective teacher.
  - iii. Open access for teachers' professional development.
- (11 x 3 = 33 marks)

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