

THE OPEN UNIVERSITY OF SRI LANKA
M.A. IN TEACHER EDUCATION - PART I
FINAL EXAMINATION 2006
ESP 1261 – PSYCHOLOGY FOR TEACHER EDUCATORS



DURATION : THREE (03) HOURS

DATE :08th March, 2006

TIME: 10.00 a.m. – 1.00 p.m.

Answer four (04) questions only.

01. i. Name and explain two methods a teacher educator could use in classrooms to study the behaviour of teacher trainees of Colleges of Education.
- ii. Explain with examples, the nature of behaviour of teacher trainees that can be revealed by using the two methods of mentioned above.
- iii. Discuss the limitations of the two methods using specific examples from classroom situations in your College Education.
02. i. Compare and contrast two learning theories under the following topics.
- a) How learning takes place in an individual.
- b) How motivation of students could be improved.
- c) How learning could be strengthened.
- ii. "A teacher educator should have an overall understanding of all the learning theories". Support this idea using suitable examples.
03. i. Explain the three types of structure of a discipline as explained by Bruner in relation to a subject selected by you.
- ii. Examine how each type could influence the development of the instructional process of the subject selected by you.
- iii. Name three learner-related variables and explain their impact on the teaching-learning process.

04. Write brief notes on three of the followings.
- i. The role of teachers and parents in developing creativity of a person.
 - ii. Emerging fields in psychology
 - iii. Hilgard's theory of intelligence
 - iv. Life-span developmental approach
 - v. Characteristics of adult learners as explained by Karl Rogers.
- 05.
- i. Explain the basis of motivation in relation to Maslow's theory.
 - ii. Discuss three problems you have faced in arousing self-motivation of teacher trainees.
 - iii. Explain how each of the following procedures contribute to improve motivation of teacher trainees.
1. Completion of group projects 2. Experiential learning
- 06.
- i. Explain three reasons to consider adolescence as an important stage of one's life.
 - ii. How does the transition from adolescence to adulthood take place in our society? Explain with specific examples.
 - iii. Explain three problems faced by adolescence with regard to the development of their self-concept.

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