



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

DEGREE OF MASTER OF EDUCATION

FINAL EXAMINATION – 2023/2024

STP9811 – PSYCHOLOGICAL FOUNDATIONS OF EDUCATION

DURATION – THREE (03) HOURS

Date: 14.08.2024

Time 9.30 a.m. – 12.30 p.m.

Answer any four (04) questions.

01. i. Explain by giving **three (03)** reasons, the importance of understanding the principles of child development theories to a teacher. (06 marks)
- ii. Discuss “The process of Child Development” according to the principles of Sigmund Freud’s Psychoanalytic Theory. (11 marks)
- iii. Examine **four (04)** criticisms for the explanation of Freud’s Psychoanalytic Theory on the development process of children. (08 marks)
02. i. Examine the most important factors [at least **three (03)**] that influence individual’s learning in relation to the Ausubel’s learning theory. (05 marks)
- ii. Discuss with examples, **four (04)** strategies that can be followed by a teacher to promote meaningful learning according to the principles of Ausubel’s learning theory. (12 marks)
- iii. Explain **four (04)** benefits that students can gain through meaningful learning. (08 marks)
03. i. Explain the nature of the period of Adolescence according to the Universal-Constructivist perspective. (07 marks)
- ii. Examine **three (03)** common problems that individuals face during the period of adolescence. (09 marks)

- iii. Explain how a teacher can support adolescents to overcome the above-mentioned problems by citing at least **one (01)** strategy for each issue. (09 marks)
04. i. In line with Malcolm Knowle's theory, discuss the characteristics of adult learners that facilitate their learning under the following three aspects.
- a. Cognitive characteristics.
 - b. Social characteristics
 - c. Moral characteristics (09 marks)
- ii. In line with the same theory, examine the characteristics of adult learners that hinder their learning. (08 marks)
- iii. Explain with examples **two (02)** effective teaching strategies that can be used by teachers to facilitate adult learning. (08 marks)
05. i. Explain how motivation affects students learning and behaviours in line with **three (03)** examples. (09 marks)
- ii. Discuss with examples, the two (02) factors that affect the motivation of an individual according to Atkinson's Theory of Achievement and Motivation. (09 marks)
- iii. In line with the same theory, discuss **three (03)** motivational strategies that can be used by teachers to motivate students towards learning. (09 marks)
06. i. Explain **four (04)** characteristics of a decision of an individual. (08 marks)
- ii. Differentiate the main ideas of the following theories on the decision making of an individual.
- a. Utility Theory
 - b. Prospects Theory
 - c. Social factionist Approach (09 marks)
- iii. Discuss **four (04)** strategies that can be used by teachers to develop decision-making skill in students. (08 marks)

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