



**THE OPEN UNIVERSITY OF SRI LANKA**  
**FACULTY OF EDUCATION**  
**BACHELOR OF EDUCATION (HONOURS) IN PRIMARY**  
**EDUCATION**  
**LEVEL - 05**  
**FINAL EXAMINATION – 2022/2023**  
**EPU5550 – EDUCATIONAL PSYCHOLOGY FOR PRIMARY EDUCATION**  
**DURATION – THREE (03) HOURS**

Date: 18.02.2024

Time: 09.30 a.m. – 12.30 p.m.

**Answer All Questions in Part I and any three (03) questions from Part II.**

**PART - I**

01. How does the teacher use knowledge in educational psychology in organizing learning experiences? Explain using **three (03)** facts.
02. Briefly explain the **two (02)** principles of trial and error learning theory, put forward by **Thorndike**.
03. Write **two (02)** open-ended questions to collect data from the parents about their 'children's behaviour'. Write those **two (02)** questions as close ended questions to get the same data.
04. Explain the concept of 'readiness' with an example.
05. Write four (04) behavioural characteristics exhibited by children the pre-operational stage (2-7 years), associated with their cognitive development.
06. Maslow's hierarchy of needs theory (1954) provides a very systematic and complete analysis of needs of human beings. Specify the hierarchical levels of those needs.
07. Write **five (05)** forms of emotions displayed by children.
08. Briefly explain how you apply the **two (02)** main principles of Bruner's theory of cognitive development to the learning and teaching process.

(5 x 8 = 40 marks)

**PART - II**

09.
  - i. Citing examples define experimental methods and non-experimental methods used in Education Psychology. (05 marks)
  - ii. Discuss **two (02)** suitable non-experimental methods that can be used to study children's behaviour. (09 marks)
  - iii. Discuss **three (03)** strengths and **three (03)** weaknesses of the **two (02)** methods discussed above. (06 marks)

10. i. Give examples and discuss how Genetic Factors and Environmental factors influence the growth and development of a child. (10 marks)
- ii. You as a teacher, explain step by step how you support parents in organizing Home Environment suitable for a child's growth and development. (10 marks)
11. i. Briefly explain **three (03)** reasons that lead to Emotional Disturbances in children. (05 marks)
- ii. Write **five (05)** behavioural characteristic's you can observe in children with Emotional Disturbances. (05 marks)
- iii. Explain how you act as a teacher to reduce Emotional Disturbances in children who demonstrate the above mentioned **five (05)** characteristics with the help of your knowledge in Educational Psychology. (10 marks)
12. i. Explain "motivation" with a definition. (03 marks)
- ii. Describe the ways in which motivation occurs in individuals as explained by the cognitive approach. (07 marks)
- iii. Explain how you, as a teacher, can adopt the cognitive approach to motivation in the teaching and learning process of students in the primary grades. (10 marks)
13. i. Explain the concepts of Perception and attention. (06 marks)
- ii. 'Attention is an important factor for correct perception'. Present your views on this logically. (06 marks)
- iii. Discuss **four (04)** strategies you would use as a primary teacher to maintain students' attention throughout a lesson. (08 marks)

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