

**THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
BACHELOR OF EDUCATION (HONOURS) IN PRIMARY
EDUCATION**



LEVEL - 03

FINAL EXAMINATION – 2022/2023

EPU3331 – PERSPECTIVES IN EARLY CHILDHOOD AND PRIMARY EDUCATION

DURATION – TWO (02) HOURS

Date: 18.02.2024

Time: 01.30 p.m. – 03.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Describe briefly **four (04)** main dimensions of child development and their contribution of total development.
02. Explain briefly “Child Centred Education” with the role of teacher.
03. State **five (05)** issues relating primary education in Sri Lanka.
04. What do you mean by “Education for all”? Explain with an example.
05. “Self-learning is very important in the 21st century”
Do you agree with the above statement? Give **three (03)** reasons for your answer.
06. Define the concept of “family” using a suitable definition.
07. State **two (02)** main types of children with special needs and briefly explain **three (03)** characteristics of one type.
08. List out the **seven (07)** competencies which will contributed to achieve national goals of the Sri Lankan education system.

(05 x 08 = 40 marks)

PART - II

09. i. What do you mean by the total development of a child? (05 marks)
- ii. “Objectives and specific objectives are very important components in a lesson plan”
Give **one (01)** example each for those **two (02)** components and discuss briefly how they contribute to the success of a lesson. (07 marks)
- iii. Citing examples describe how physical activities would be helpful for total development of children. (08 marks)

10. i. Briefly describe the types of family structures that can be seen in Sri Lanka. (05 marks)
- ii. The “Structure of the traditional family is undergoing change in the Sri Lankan society”
Explain briefly **three (03)** reasons leading to the above change. (07 marks)
- iii. Citing examples, analyse **three (03)** socio-economic problems faced by the single parent families when caring for their children. (08 marks)
11. i. Discuss briefly **four (04)** major changes introduced by 1992 education reforms to the Sri Lankan education system. (06 marks)
- ii. Analyse the specific developmental changes introduced to primary education through educational reforms in 1999. (07 marks)
- iii. Discuss with examples, how the role of the primary school teacher was changed with the introduction of the education reforms in 1999. (07 marks)
12. i. Analyse the difference between children with special needs and children in special circumstances. (05 marks)
- ii. Explain **four (04)** problems faced by the children with special needs when they learn in regular classrooms. (07 marks)
- iii. Citing examples, explain the role of primary school teacher working with the children with special needs. (08 marks)
13. Write short notes on any **two (02)** of the following.
- i. The right to participation of children.
- ii. Issues relating to grade **five (05)** scholarship examination.
- iii. Main function of the Ministry of Education in Sri Lanka.
- iv. Issues relating to grade **one (01)** school admission.

(10 x 2 = 20 marks)

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