



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

BACHELOR OF EDUCATION (HONOURS) IN PRIMARY EDUCATION

LEVEL - 03

FINAL EXAMINATION – 2022/2023

EPU3532 – CURRICULUM STUDIES AND PRACTICUM – LANGUAGE STUDIES  
(SINHALA/TAMIL/ENGLISH)

DURATION – THREE (03) HOURS

Date: 10.02.2024

Time: 09.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

**PART - I**

01. Describe in brief the characteristics of human language.
02. Write **three (03)** importance of acquiring pre-reading skills.
03. Explain briefly how media can be used effectively in language teaching.
04. Briefly explain in **three (03)** points how a successful teacher can make meaningful use of the outdoor environment for the language development of students.
05. Briefly explain **three (03)** characteristics of hearing-impaired students in a primary classroom.
06. Explain **three (03)** advantages of using teaching-learning aids in the primary classroom.
07. Describe in brief how to generate students' creativity through language using an example.
08. Explain briefly what is meant by competency-related communication.

(05 x 08 = 40 marks)

## **PART - II**

09. i. "Parents and family members should facilitate the development of the language skills of young children" Discuss with examples. (08 marks)
- ii. Discuss potential challenges that parents will encounter while practicing effective Listening and Propose strategies to overcome these challenges. (12 marks)
10. i. Discuss the significance of essential learning competencies as the foundation of the primary curriculum. (10 marks)
- ii. Explain the responsibilities of teachers in ensuring that students achieve these competencies. (10 marks)
11. i. Analyze the influence of socio-economic background on language learning. (10 marks)
- ii. Discuss the potential long-term effects of unaddressed language difficulties in the primary school stage on a child's academic performance and social well-being. (10 marks)
12. i. Discuss the role of pre-writing activities in laying the foundation for writing skills. (10 marks)
- ii. Write **two (02)** pre-writing activities for primary school students. Discuss how these activities can be effectively implemented to enhance writing skills in primary school students. (10 marks)
13. i. Discuss the importance of authentic assessment in evaluating language competences in primary school. (10 marks)
- ii. Comparatively investigate assessment methods used in preschool and primary school. (10 marks)

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